



# **Center for Judicial Education and Resources Advisory Committee**

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September 9, 2025



**Judicial Council of California**

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Center for Judicial Education &  
Resources Advisory Committee

# **Cost Benefit Analysis**

## **Live, In-Person, Regional Antibias Education**

### **Executive Summary**

For the 26-28 Education Plan, the Judicial Branch Access, Ethics and Fairness (JBAEF) Curriculum Committee proposes expanding the number of in-person offerings of the “An In-depth Look at Bias” course. In the 22-24 Education Plan, the Center for Judicial Education & Resources (CJER) held this live, in-person, regional antibias course twice as a pilot program. The JBAEF Curriculum Committee is requesting that the CJER Advisory Committee authorize this course to be offered on multiple occasions, consistent with the Qualifying Ethics core course.<sup>1</sup>

### **Background**

In 2021, the JBAEF Curriculum Committee proposed the inclusion of a live, in-person, regional antibias pilot course in the 22-24 Education Plan. The CJER Advisory Committee subsequently approved four offerings of the proposed course in both the 22-24 and the 24-26 Education Plans.

A subcommittee of diverse judicial officers from the JBAEF Curriculum Committee began production of the course March 2023. After extensive development and discussion, the course was launched in 2025. The 3-hour course for judicial officers was designed to accommodate 35 participants.

In 2025, CJER offered “An In-depth Look at Bias” twice, once in Los Angeles and once in San Francisco. An additional two offerings of the course were offered, one at the California Judges Association’s (CJA) Spring Conference in March 2025, and the other at the Superior Court of Contra Costa County at the local court’s request.

Enrollment for the CJER offerings was low. The Los Angeles course had only 12 registrants and the San Francisco course had 11 registrants.<sup>2</sup> Actual attendance was less than the number enrolled. While CJER does not have specific numbers for the other two offerings, the Contra Costa course had higher attendance than the CJER offerings and the CJA course was reportedly widely attended.

While participant evaluations were not received from the CJA offering, evaluations received from the Los Angeles, San Francisco, and Contra Costa offerings were generally positive. Below is a sample of the responses:

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<sup>1</sup> The JBAEF Curriculum Committee is also requesting that the CJER Advisory Committee amend rule 10.465 of the California Rules of Court to establish a mandatory 3-hour minimum antibias education requirement for judicial officers each cycle that must be taken in an instructor-led, in-person classroom. The JBAEF is also requesting that the CJER Advisory Committee explore adding this requirement to the Judicial Council’s Commission on Judicial Performance (CJP) insurance program for judicial officers that would be in addition to the 5 hours currently required under this program.

<sup>2</sup> For comparison, the 3-hour Qualifying Ethics core course for the current cycle averages 22 attendees for in-person courses and 20 attendees for remote sessions.

*“The teaching methods were effective. The most helpful part was the sharing and interaction.”*

*“The thoroughness of the subject and materials is critical and thorough (sic) and comprehensive.”*

*“It goes to the essence of what it is to be a judge. We all have biases. This class puts focus on us and our accountability w/o shifting to others who are problems.”*

*“Small group setting worked well and conducive to open discussion.”*

*“The interactive discussions were very helpful. Hearing colleagues’ insight was key.”*

*“This class should be a mandatory ethics class! In person, like QE.”*

### **The Proposal**

The JBAEF Curriculum Committee propose an expansion in the 26-28 Education Plan of a live, in-person, regional antibias course originally authorized by the CJER Advisory Committee as a pilot program in the 22-24 Education Plan. The JBAEF Curriculum Committee is requesting that the CJER Advisory Committee authorize this course to be offered on multiple occasions, consistent with the Qualifying Ethics core course.

The JBAEF Curriculum Committee recognizes that this proposal for expansion in the 26-28 Education Plan of a live, in-person, regional antibias course comes during a difficult financial landscape for the State of California. It does not make this proposal lightly. However, the JBAEF Curriculum Committee believes that recent past commitments made by the Judicial Council, Supreme Court, and CJER to ameliorate bias in the courtroom and in the workplace must continue to be supported in keeping with judge’s responsibilities under the Canons of Judicial Ethics and standard 10.20(b)(1) and (2) of the California Standards of Judicial Administration (Court’s duty to prevent bias). (Attachment A).

### **Educational Need**

Judicial officers are required to participate in bias education, including explicit, implicit, and/or unconscious bias under rule 10.465 of the California Rules of Court as authorized by Government Code section 68088. Legislation, recently passed and/or effective, additionally requires that judicial officers be able to identify and address bias in the courtroom. A.B. 3070, which became effective in January 2022 for criminal trials and which will be effective in January 2026 for civil trials, requires judicial officers to determine when the basis of a peremptory challenge is based on a prospective juror's race, ethnicity, gender, gender identity, sexual orientation, national origin, or religious affiliation. Additionally, the California Racial Justice Act of 2020 was enacted with the goal of eliminating racial bias from the criminal system. A violation of the Racial Justice Act can be established if a judicial officer or other courtroom actor or a law enforcement officer involved in the case exhibits bias or animus toward a defendant because of the defendant’s race, ethnicity, or national origin. Finally, in conjunction with recent legislation, judges are now tasked with the duty to give jury instructions, either *sua sponte* or upon request, on implicit and unconscious bias. CALCRIM 209 (Implicit or Unconscious Bias) (2025 ed.).

Bias—both explicit and implicit—remains pervasive. Bias is a regular topic of discipline in proceedings before the Commission on Judicial Performance. “Bias or appearance of bias toward a particular class” resulted in the discipline of judges in two cases each year in 2022, 2023 and one case in 2024.<sup>3</sup> Moreover, judges were disciplined for “sexual harassment/inappropriate workplace gender comments,” which often implicate bias based on sex and/or gender, in one case in 2023 and three cases in 2024.

Thus far, in 2025, the Commission on Judicial Performance has publicly admonished four judges for behavior conveying the appearance of bias on the basis of gender, sex, race, national origin, or ethnicity.<sup>4</sup> In a recent published opinion, *Merrick v. Lau*, (2024) 107 Cal. App. 5th 434, 442-445, from the Second District Court of Appeal, Justice Maria Stratton wrote in her concurrence, with Justice Viramontes joining, that a trial judge’s comment stating that he found it “almost amusing” that a “little Chinese woman” was staring him down violated Canons 1, 3B(4) and 3B(5). The justice wrote that the judge’s comment was a microaggression that traded on racist and sexist tropes and though perhaps unwitting, the comment was indicative of implicit bias.

### **Necessity of Live, In-Person Delivery Method**

The JBAEF Curriculum Committee acknowledges that some necessary and important education can be completed via live, remote delivery methods. Bias education is different. Bias education asks for participants to be uniquely vulnerable and open on topics of great sensitivity, including racism, sexism, ableism, classism, privilege, and more. Thus, it is the most effective when taken via a live, in person course.

Below is a discussion of benefits that live education can offer, beyond the basic benefit of presenting content or information.

### **Benefits Unique to Live In-Person Delivery**

1. *Confidential practice space for soft skills:* A confidential and safe space is essential for effective bias education because the participant must identify their biases and reassess their belief systems, habitual behavior, and judicial decision-making. Addressing ones’ own biases includes the sensitive work of deflating the ego and recognizing fallibility.<sup>5</sup> In an in-person environment, affective (emotional and empathetic) instruction can effectively overcome natural resistance to changing personal beliefs, values, and stereotypes. Unfortunately, recorded or live-at-a-distance education can afford low participation and minimal emotional engagement, making it far less effective learning and acquiring inter-personal skills. Acknowledging biases and practicing these types of skills make participants vulnerable and therefore require trust among participants. Trust is hard to achieve in any situation, but especially so at a distance.

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<sup>3</sup> 2022, 2023, and 2024 Annual Report, State of California Commission on Judicial Performance.

<sup>4</sup> See *Public Admonishment of Judge James A. Kaddo* (2025), *Public Admonishment of Judge Julian W. Bailey* (2025), *Public Admonishment of Judge Howard H. Shore* (2025); *Public Admonishment of Judge Enrique Monguia* (2025).

<sup>5</sup> Kang, J., *What Judges Can Do about Implicit Bias*, (2021) 57 Court Review 78.

Government Code subsection 68088(b)(1)(E) permits training on strategies to reduce the impact of implicit bias on parties before the court, members of the public, and court staff. Development of most antibias personal skills is best achieved through in-person interaction in a space where participants can try out new skills. For example, research shows that learners that develop an implementation intention (e.g., “If situation X is encountered, then I will initiate egalitarian response Y”), are more likely to be able to override their automatic responses, especially if the implementation intention is practiced, making the response more accessible in the individuals mind because the response more automatic and less effortful.

2. *Immersive adoption of a new role*: Live in-person training creates an immersive environment that helps judges internalize the mindset and skills of a role that is new to them, such as responding to bias when it occurs in the courtroom or workplace. Criminal and civil judges will soon perform a new role in determining whether a party’s use of a peremptory challenge during jury selection is motivated by bias.<sup>6</sup> In-person antibias education would allow for character-based interactions that provide strategies for judicial officers to identify how bias manifests and how to address it in the courtroom and workplace. Such experiential learning experiences relating to judicial decision-making and demeanor attention, leading to stronger comprehension, and retention attention, comprehension, and retention.
3. *Multi-sensory experience*: Effective antibias education requires that we go beyond the passive experience.<sup>7</sup> Participation in live in-person education activates multiple senses to a far greater degree than recorded or live at-a-distance education. The more senses involved in a learning experience, the easier it is for the brain to pay attention in the moment and to access memories later. The lack of multi-sensory activities may be one reason presentations via screen can be less engaging than in-person learning.

Cultivating empathy through experiential learning is essential to implicit bias training. Government Code subsections (b)(1)(A)-(C) requires creating empathy by educating participants on (1) the social science on implicit bias, unconscious bias, and systemic implicit bias, including the ways that bias affects institutional policies and practices, (2) the historical reasons for, and the present consequences of implicit bias that people hold based on a protected characteristic, and (3) examples of how implicit bias affects the perceptions, judgments, and actions of judges, subordinate judicial officers, and other court staff, and how those perceptions, judgments, and actions result in unacceptable disparities in access to justice. Multisensory experiences including cultivating empathy, needs to be understood holistically, rather than simply as part of a legal scenario.

4. *A community of learning in and out of the classroom*: During in-person bias training, social integration of judicial officers may proactively cultivate an environment that involves seeing and meeting people in their full complexity and diversity which may slowly alter negative attitudes and held stereotypes.<sup>8</sup> Intergroup contact is one of the most thoroughly researched prejudice interventions in social psychology and findings indicate that when members of different social groups interact with each other, reductions in prejudice, discrimination, and

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<sup>6</sup> Cal. Code of Civ. Proc. § 231.7

<sup>7</sup> Kang, J., *What Judges Can Do about Implicit Bias*, (2021) 57 Court Review 78, 83.

<sup>8</sup> Kang, J., *What Judges Can Do about Implicit Bias*, (2021) 57 Court Review 78, 83.

implicit bias follow.<sup>9</sup> “Contact situations that include all four of the following features have the greatest impact in reducing explicit bias: 1) the groups are working toward a common goal, 2) the groups have equal status within the contact situation, 3) the situation allows individuals to get to know each other on an individual basis, and 4) the contact situation receives institutional support or support from the relevant authority figures.”<sup>10</sup>

In-person education can also lay the foundation for subsequent exchanges. Since the area of antibias training is rapidly evolving, forming a network allows participants to share best practices, common problems, or personal experiences after the training. Distance education, especially in an asynchronous environment, does not have the same impact, though it can build some connections and facilitate exchanges of information. If the goal is to ameliorate bias based conduct, forming a strong community of learning accelerates learning and, more importantly, social change.

5. *Uninterrupted single-focus learning*: Studies reflect that passive antibias education is less effective than in-person experiences.<sup>11</sup> Uninterrupted single-focus learning environments make it more difficult for participants to remain passive. Although distance education is conveniently accessible to the learner in their workplace, it also makes the learner accessible to workplace interruptions and prone to multi-tasking. Multi-tasking, far from being efficient, actively interferes with learning, especially of complex material.

#### **Benefits Uniquely Effective in In-Person Delivery, But Also Present in Live Distance Education**

6. *Immediate verbal and nonverbal feedback*: Standards of Judicial Administration, Standard 10.20 requires that judicial officers 1) refrain from and prohibit biased conduct whether directed toward counsel, court personnel, witnesses, parties, jurors, or any other participants, and 2) ensure judicial decisions are not influenced by stereotypes or biases. “A substantial body of research in social cognition shows that individual decision-making discretion makes room for bias and prejudice to manifest as discrimination and inequality.”<sup>12</sup> Compliance with Government Code section 68088 requires that participants practice soft skills such in hypothetical situations addressing bias with the opportunity for critique. When in-person, participants receive and offer feedback in the moment, learning is accelerated.

For some participants, bias education can be polarizing and uncomfortable. When faculty receive participant feedback, including non-verbal communication, faculty can respond immediately to various learning needs in the classroom and offer differentiated instruction. The ability for faculty to address various learning needs, enhanced in the in-person environment, is indicated in bias education as people having varying levels of experience with and personal feelings about bias education.

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<sup>9</sup> Nat. Center for State Cts., *The Evolving Science of Implicit Bias: An Updated Resource for the State Court Community* (Mar. 2021), pp. 13, 17.

<sup>10</sup> Nat. Center for State Cts., *The Evolving Science of Implicit Bias: An Updated Resource for the State Court Community* (Mar. 2021), p. 13.

<sup>11</sup> Kang, J., *What Judges Can Do about Implicit Bias*, (2021) 57 Court Review 78, 83.

<sup>12</sup> Nat. Center for State Cts., *The Evolving Science of Implicit Bias: An Updated Resource for the State Court Community* (Mar. 2021), p. 14.

7. *Collaborative learning*: Per the legislature, participants are required to engage in collaborative learning by developing strategies for how to reduce the impact of implicit bias on parties before the court, members of the public, and court staff. (Government Code subsection (b)(1)(F).) While participants could tackle the complicated problem of bias and discuss strategies to address bias together effectively to some extent in distant and asynchronous environments, in-person environments, collaborative learning in an in-person environment tends to accelerate and extend cognition-building social interaction beyond what can be achieved at a distance. Collaborative learning also allows for hearing a range of peer opinion and experiences, which is necessary to cultivate empathy.
8. *Fostering innovation*: As discussed above, participants must develop strategies for how to reduce the impact of implicit bias on parties before the court, members of the public, and court staff. Participants will be asked to discuss their antibias practices and solutions which can lead to new ideas and improved process in ameliorating bias-based injustice. In-person education allows for creative problem-solving during less focused, goal-oriented cognitive exploration and the stimulation of new environments and social interaction. While live distance education can broadly stimulate new information and cognitive activity and is not dramatically different in context or social interaction, nonetheless, it tends to be less effective in stimulating creativity.

### **Costs of Live, In-Person Education Program**

Anticipated costs for a live, in-person 3-hour regional program held at a Judicial Council or court facility follows. The costs are medium relative to other delivery methods.

#### ***Direct Costs***

- Faculty lodging & meals (High)
- Faculty travel (High)
- Judicial Council staff lodging & meals (Low)\*\*
- Judicial Council staff travel (Low)\*\*

#### ***Indirect Costs***

- Faculty time away from court (Moderate)
- Participant time away from court including travel time (High)
- Participant travel (Moderate) (costs borne by local court)
- CJER staff time (High)\*\*

\*\* Direct costs for CJER staff will be limited to a single faculty development session necessary to train a diverse pool of faculty volunteers to teach the course. However, CJER staff will also be responsible for ongoing support of this program.

## **Attachment A**

### **Judicial Council and Legislative Efforts to Ameliorate Bias**

In recent years, the Judicial Council and the Legislature have stated and acted to ameliorate bias in the courtroom and workplace.

#### **Judicial Council and CJER's Commitment to Ameliorate Bias**

- *October 2018*: Chief Justice appoints Work Group for the Prevention of Discrimination and Harassment to further support the Judicial Branch's commitment to a workplace free of harassment and discrimination. The Work Group is specifically charged with, among other things, considering improvements to judicial branch education of judicial officers and employees on harassment, discrimination, and inappropriate workplace conduct based on a protected classification.
- *October 2018*: The Supreme Court amends the Code of Judicial Ethics to prohibit discrimination and harassment based on gender identity and gender expression.
- *July 2019*: The Judicial Council approves report from Work Group for the Prevention of Harassment and Discrimination and adopted recommendations to expand education and resources for judges and court staff to further reduce and raise awareness about discrimination and harassment.
- *September 5, 2019*: CJER Advisory Committee accepted and adopted the Work Group's recommendations and the nine curriculum committees that the CJER Advisory Committee oversees were directed to implement the Work Group's recommendations.
  - Report recommends that CJER improve, expand, and promote training on the prevention of harassment, discrimination, retaliation, and inappropriate workplace conduct based on a protected classification during the 20-22 Education Plan.
- *June 8, 2020*: Chief Justice issues statement in the wake of George Floyd's murder addressing racism and bias stating that judicial officers, as public servants, "must continue to remove barriers to access and fairness, to address conscious and unconscious bias—and yes, racism."
- *July 2020* – The Supreme Court of California appoints the California Jury Selection Work Group to determine whether modifications or additional measures are needed to guard against impermissible discrimination in jury selection and to what extent does unconscious bias affect the jury selection process.
- *September 25, 2020*: CJER recommends, and the Judicial Council adopts, amendment to Rules of Court, rule 10.469 to make education on unconscious bias, as well as on the prevention of discrimination and harassment, mandatory for judicial officers.
- *November 4, 2020*: Chief Justice appoints Work Group to Enhance Administrative Standards Addressing Bias in Court Proceedings related to Standard of Judicial Administration, standard 10.20.



- *March 2021*: Chief Justice condemns “disease of racism” and recent acts of violence against Asian Americans, calling the attacks “reprehensible.”
- *July 2021*: California Judicial Mentor Program created to advance the goal of an inclusive judiciary that reflects California’s population.
- *September 2022*: California celebrates first Native American Day holiday thanks to legislation co-sponsored by the Judicial Council.
- *September 2023*: California Criminal Jury Instruction (CALCRIM) 209 on "Implicit or Unconscious Bias" adopted by Judicial Council.
- *November 2023*: California Civil Jury Instruction (CACI) 5030 on "Implicit or Unconscious Bias" adopted by Judicial Council.
- *May 14, 2024*: CJER Advisory Committee proposes, and the Judicial Council adopts rule 10.465 and amendments to rule 10.469 of the California Rules of Court to clarify existing fairness and access education requirements for judicial officers.

### **Legislature’s Effort to Ameliorate Bias in Courtroom Proceedings**

- *October 2, 2019*: Legislature passes A.B. 242 with the intent to ameliorate bias-based injustice in the courtroom through training on unintended biases regarding race, ethnicity, gender identity, sexual orientation, socioeconomic status, or other characteristics undermine confidence in the legal system.
- *September 30, 2020*: Before the close of the 2019-2020 regular session, the legislature passed three major criminal justice reform bills.
  - The legislature passes A.B. 3070 with the intent to put into place an effective procedure for eliminating unfair exclusion of jurors based upon the impermissible exercise of a peremptory challenge.
  - The legislature passes A.B. 2542 (California Racial Justice Act) prohibiting the state from seeking, obtaining, or imposing a conviction or sentence on the basis of race by expanding opportunities for defendants to challenge racial bias in their case.
  - The legislature passes A.B. 2512 to ensure that no person who meets the current scientific standard for intellectual disability will be sentenced to death in California.
- *August 19, 2024*: Legislature passes SB 1356 requiring the Judicial Council, when developing any training on gender bias, to consider the role of gender in court proceedings and meeting the needs of litigants in unique situations of vulnerability.

**Education Plan  
FY 2026/2027 and 2027/2028**

Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
<b>Statewide Programs and Courses</b>							
<b>NEW JUDGE EDUCATION AND JUDICIAL ASSIGNMENT ORIENTATIONS</b>							
1	B.E. Witkin Judicial College of California			In-person / Onsite	10 days	CJER Advisory Committee	Judges and SJOs
2	B.E. Witkin Judicial College of California			In-person / Onsite	10 days	CJER Advisory Committee	Judges and SJOs
3	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
4	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
5	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
6	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
7	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
8	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
9	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
10	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
11	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
12	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
13	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
14	New Judge Orientation			In-person / Onsite	6 days	CJER Advisory Committee	Judges and SJOs
15	New Judge Orientation			In-person / Onsite	7 days	CJER Advisory Committee	Judges and SJOs
16	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
17	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
18	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
19	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
20	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
21	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
22	New Judge Orientation			In-person / Onsite	5 days	CJER Advisory Committee	Judges and SJOs
23	Appellate Justice Orientation	Offered if Needed		In-person / Onsite	1 day	Appellate	Justices
24	Appellate Justice Orientation		Offered if Needed	In-person / Onsite	1 day	Appellate	Justices
25	Civil Law Basic Orientation (PAO)			In-person / Onsite	4.5 days	Civil	Judges and SJOs
26	Civil Law Basic Orientation (PAO)			In-person / Onsite	4.5 days	Civil	Judges and SJOs
27	Orientation for Experienced Civil Law Judges (PAO)			In-person / Onsite	3 days	Civil	Judges and SJOs
28	Orientation for Experienced Civil Law Judges (PAO)			In-person / Onsite	3 days	Civil	Judges and SJOs
29	Limited Jurisdiction, Small Claims & Unlawful Detainer Orientation (PAO)			In-person / Onsite	3 days	Civil	Judges and SJOs

**Education Plan**  
**FY 2026/2027 and 2027/2028**

Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
30	Limited Jurisdiction, Small Claims & Unlawful Detainer Orientation (PAO)			In-person / Onsite	3 days	Civil	Judges and SJOs
31	Criminal Law Orientation (PAO)			In-person / Onsite	4.5 days	Criminal	Judges and SJOs
32	Criminal Law Orientation (PAO)			In-person / Onsite	4.5 days	Criminal	Judges and SJOs
33	Criminal Law Orientation (PAO)			In-person / Onsite	4.5 days	Criminal	Judges and SJOs
34	Criminal Law Orientation (PAO)			In-person / Onsite	4.5 days	Criminal	Judges and SJOs
35	Criminal Law Orientation (PAO)			In-person / Onsite	4.5 days	Criminal	Judges and SJOs
36	Criminal Law Orientation (PAO)			In-person / Onsite	4.5 days	Criminal	Judges and SJOs
37	Domestic Violence Institute: Orientation to Judicial Skills (VAWEP)			In-person / Onsite	4 days	VAWEP	Judges and SJOs
38	Traffic Orientation (PAO)			In-person / Onsite	2 days	Criminal	Judges and SJOs
39	Traffic Orientation (PAO)			In-person / Onsite	2 days	Criminal	Judges and SJOs
40	Family Law Orientation (PAO)			In-person / Onsite	4.5 days	Family	Judges and SJOs
41	Family Law Orientation (PAO)			In-person / Onsite	4.5 days	Family	Judges and SJOs
42	Family Law Orientation (PAO)			In-person / Onsite	4.5 days	Family	Judges and SJOs
43	Family Law Orientation (PAO)			In-person / Onsite	4.5 days	Family	Judges and SJOs
44	Family Law Orientation (PAO)			In-person / Onsite	4.5 days	Family	Judges and SJOs
45	Family Law Orientation (PAO)			In-person / Onsite	4.5 days	Family	Judges and SJOs
46	AB1058 Commissioners Orientation (PAO)			In-person / Onsite	.75 day	Family	Judges and SJOs
47	AB1058 Commissioners Orientation (PAO)			In-person / Onsite	.75 day	Family	Judges and SJOs
48	Dependency Law Orientation (PAO)			In-person / Onsite	4.5 days	Juvenile	Judges and SJOs
49	Dependency Law Orientation (PAO)			In-person / Onsite	4.5 days	Juvenile	Judges and SJOs
50	Dependency Law Orientation (PAO)			In-person / Onsite	4.5 days	Juvenile	Judges and SJOs
51	Dependency Law Orientation (PAO)			In-person / Onsite	4.5 days	Juvenile	Judges and SJOs
52	Juvenile Justice Law Orientation (PAO)			In-person / Onsite	4.5 days	Juvenile	Judges and SJOs
53	Juvenile Justice Law Orientation (PAO)			In-person / Onsite	4.5 days	Juvenile	Judges and SJOs
54	Juvenile Justice Law Orientation (PAO)			In-person / Onsite	4.5 days	Juvenile	Judges and SJOs
55	Juvenile Justice Law Orientation (PAO)			In-person / Onsite	4.5 days	Juvenile	Judges and SJOs
56	Probate Orientation (PAO)			In-person / Onsite	4.5 days	Probate	Judges, SJOs; Probate Attorneys, Probate
57	Probate Orientation (PAO)			In-person / Onsite	4.5 days	Probate	Judges, SJOs; Probate Attorneys, Probate
<b>CONTINUING JUDICIAL EDUCATION - EXPERIENCED ASSIGNMENT COURSES</b>							
58	Advanced Topics in Felony Sentencing			In-person / Onsite	2 days	Criminal	Judges and SJOs
59	Advanced Topics in Felony Sentencing			In-person / Onsite	2 days	Criminal	Judges and SJOs

**Education Plan**  
**FY 2026/2027 and 2027/2028**

Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
60	CEQA Overview			Remote	2 days	Civil	Justices, Judges, Attorneys
61	CEQA Overview			Remote	2 days	Civil	Justices, Judges, Attorneys
62	Complex Civil Litigation Workshop			Remote	1 day	Civil	Complex Civil Judges
63	Death Penalty Trials			In-person / Onsite	2 days	Criminal	Judges and SJOs
64	Death Penalty Trials			In-person / Onsite	2 days	Criminal	Judges and SJOs
65	Environmental Law			In-person / Onsite	2 days	Civil	Justices, Judges, Attorneys
66	Environmental Law			In-person / Onsite	2 days	Civil	Justices, Judges, Attorneys
67	Evidence in Civil & Criminal Cases			Remote	.5 days	Civil	Judges and SJOs
68	Evidence in Civil & Criminal Cases			Remote	.5 days	Civil	Judges and SJOs
69	Fundamentals of Felony Sentencing			In-person / Onsite	3 days	Criminal	Judges and SJOs
70	Fundamentals of Felony Sentencing			In-person / Onsite	3 days	Criminal	Judges and SJOs
71	Fundamentals of Felony Sentencing			In-person / Onsite	3 days	Criminal	Judges and SJOs
72	Fundamentals of Felony Sentencing			In-person / Onsite	3 days	Criminal	Judges and SJOs
73	Handling Sexual Assault Cases (VAWEP)			Remote	2 days	VAWEP	Judges and SJOs
74	Handling Sexual Assault Cases (VAWEP)			Remote	2 days	VAWEP	Judges and SJOs
75	Homicide Trials			In-person / Onsite	2 days	Criminal	Judges and SJOs
76	Homicide Trials			In-person / Onsite	2 days	Criminal	Judges and SJOs
77	VAWEP TBD (formerly Ethics & SRLs)			Remote	1.5 days	VAWEP	Judges and SJOs
78	VAWEP TBD (formerly Ethics & SRLs)			Remote	1.5 days	VAWEP	Judges and SJOs
79	VAWEP TBD (formerly DV Nuts & Bolts)			Remote	.5 days	VAWEP	Judges and SJOs
80	VAWEP TBD (formerly DV Nuts & Bolts)			Remote	.5 days	VAWEP	Judges and SJOs
81	VAWEP TBD (formerly Human Trafficking)			Remote	2 days	VAWEP	Judges and SJOs
82	VAWEP TBD (formerly Human Trafficking)			Remote	2 days	VAWEP	Judges and SJOs
83	VAWEP TBD (formerly Abuse in Later Life)			Remote	2 days	VAWEP	Judges and SJOs
84	Water Law			In-person / Onsite	2 days	Civil	Justices, Judges, Attorneys
85	Water Law			In-person / Onsite	2 days	Civil	Justices, Judges, Attorneys
<b>CONTINUING JUDICIAL EDUCATION COURSES - STATEWIDE INSTITUTES</b>							
86	Cow County Judges Institute			In-person / Onsite	2 days	CJER Advisory Committee	Judges and SJOs
87	Cow County Judges Institute			In-person / Onsite	2 days	CJER Advisory Committee	Judges and SJOs
88	Cow County Preconference Domestic Violence Course (VAWEP)			In-person / Onsite	.5 days	VAWEP	Judges and SJOs
89	Appellate Justices Institute	Every 18 Months		In-person / Offsite	2 days	Appellate	Justices

**Education Plan**  
**FY 2026/2027 and 2027/2028**

Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
90	Civil Law Institute - A			Remote	1 days	Civil	Judges and SJOs
91	Civil Law Institute - B			Remote	1 days	Civil	Judges and SJOs
92	Civil Law Institute - C			Remote	1 days	Civil	Judges and SJOs
93	Civil Law Institute - D			Remote	1 days	Civil	Judges and SJOs
94	Criminal Law Institute - A			Remote	1 days	Criminal	Judges and SJOs
95	Criminal Law Institute - B			Remote	1 days	Criminal	Judges and SJOs
96	Criminal Law Institute - C			Remote	1 days	Criminal	Judges and SJOs
97	Criminal Law Institute - D			Remote	1 days	Criminal	Judges and SJOs
98	Family Law Institute - A			Remote	1 days	Family	Judges and SJOs
99	Family Law Institute - B			Remote	2 days	Family	Judges and SJOs
100	Juvenile Law Institute - A			Remote	2 days	Juvenile	Judges and SJOs
101	Juvenile Law Institute - B			Remote	2 days	Juvenile	Judges and SJOs
102	Probate and Mental Health Institute - A			Remote	1 days	Probate	Judges, SJOs; Probate Attorneys, Probate
103	Probate and Mental Health Institute - B			Remote	2 days	Probate	Judges, SJOs; Probate Attorneys, Probate
<b>LEADERSHIP TRAINING - JUDICIAL</b>							
104	PJ/CEO Management Institute			In-person / Offsite	2 days	JBLD	PJ/CEO
105	PJ/CEO Management Institute			In-person / Offsite	2 days	JBLD	PJ/CEO
106	Supervising Judge Institute			In-person / Onsite	2 days	JBLD	Judges and SJOs
107	Supervising Judge Institute			In-person / Onsite	2 days	JBLD	Judges and SJOs
<b>LEADERSHIP TRAINING - COURT PERSONNEL</b>							
108	Institute for Court Management (ICM)			In-person / Onsite	2.5 days	JBLD	Manager/ Supervisors CEOs
109	Institute for Court Management (ICM)			In-person / Onsite	2.5 days	JBLD	Manager/ Supervisors CEOs
110	Institute for Court Management (ICM)			In-person / Onsite	2.5 days	JBLD	Manager/ Supervisors CEOs
111	Institute for Court Management (ICM)			Remote	2.5 days	JBLD	Manager/ Supervisors CEOs
112	Institute for Court Management (ICM)			In-person / Onsite	2.5 days	JBLD	Manager/ Supervisors CEOs
113	Institute for Court Management (ICM)			In-person / Onsite	2.5 days	JBLD	Manager/ Supervisors CEOs
114	Institute for Court Management (ICM)			In-person / Onsite	2.5 days	JBLD	Manager/ Supervisors CEOs
115	Institute for Court Management (ICM)			Remote	2.5 days	JBLD	Manager/ Supervisors CEOs
116	Core 40: Basic Training for Supervisors/Managers			In-person / Onsite	4 days	JBLD	Manager/ Supervisors
117	Core 40: Basic Training for Supervisors/Managers			In-person / Onsite	4 days	JBLD	Manager/ Supervisors
118	Core 40: Basic Training for Supervisors/Managers			Remote	4 days	JBLD	Manager/ Supervisors

**Education Plan**  
**FY 2026/2027 and 2027/2028**

Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
119	Core 40: Basic Training for Supervisors/Managers			In-person / Onsite	4 days	JBLD	Manager/ Supervisors
120	Core 40: Basic Training for Supervisors/Managers			In-person / Onsite	4 days	JBLD	Manager/ Supervisors
121	Core 40: Basic Training for Supervisors/Managers			Remote	4 days	JBLD	Manager/ Supervisors
122	Advanced Core 40 for Supervisors/Managers			In-person / Onsite	3 days	JBLD	Manager/ Supervisors
123	Advanced Core 40 for Supervisors/Managers			Remote	3 days	JBLD	Manager/ Supervisors
124	Advanced Core 40 for Supervisors/Managers			In-person / Onsite	3 days	JBLD	Manager/ Supervisors
125	Advanced Core 40 for Supervisors/Managers			Remote	3 days	JBLD	Manager/ Supervisors
126	Core 24: Advanced Skills for Experienced Managers/Administrators			In-person / Onsite	3 days	JBLD	Manager/ Administrator
127	Core 24: Advanced Skills for Experienced Managers/Administrators			Remote	3 days	JBLD	Manager/ Administrator
128	Leadership Topic			In-person / Onsite		JBLD	Manager/Supervisor
129	Leadership Topic			Remote		JBLD	Manager/Supervisor
130	Leadership Topic			In-person / Onsite		JBLD	Manager/Supervisor
131	Leadership Topic			Remote		JBLD	Manager/Supervisor
<b>COURT PERSONNEL INSTITUTES AND COURSES</b>							
132	Appellate Judicial Attorney Institute			In-person / Offsite	2 days	Appellate	Judicial Attorneys
133	Appellate Judicial Attorney Institute			In-person / Offsite	2 days	Appellate	Judicial Attorneys
134	Appellate Management Institute			In-person / Onsite	2.5 days	Appellate	Appellate Managers and Supervisors
135	Appellate Staff Course			Remote	1 day	Appellate	Appellate Staff
136	Appellate Staff Institute			In-person / Offsite	2 days	Appellate	Appellate Staff
137	Court Clerk Training Institute (CCTI)			In-person / Onsite	4 days	TCO	Trial Court Staff
138	Court Clerk Training Institute (CCTI)			In-person / Onsite	4 days	TCO	Trial Court Staff
139	Court Clerk Training Institute (CCTI)			In-person / Onsite	4 days	TCO	Trial Court Staff
140	Court Clerk Training Institute (CCTI)			In-person / Onsite	4 days	TCO	Trial Court Staff
141	Court Clerk Training Institute (CCTI)			In-person / Onsite	4 days	TCO	Trial Court Staff
142	Court Clerk Training Institute (CCTI)			In-person / Onsite	4 days	TCO	Trial Court Staff
143	Court Clerk Training Institute (CCTI)			Remote	4 days	TCO	Trial Court Staff
144	Court Clerk Training Institute (CCTI)			Remote	4 days	TCO	Trial Court Staff
145	Court Clerk Training Institute (CCTI)			In-person / Onsite	4 days	TCO	Trial Court Staff
146	Court Clerk Training Institute (CCTI)			In-person / Onsite	4 days	TCO	Trial Court Staff
147	Court Clerk Training Institute (CCTI)			In-person / Onsite	4 days	TCO	Trial Court Staff
148	Court Clerk Training Institute (CCTI)			In-person / Onsite	4 days	TCO	Trial Court Staff

**Education Plan  
FY 2026/2027 and 2027/2028**

Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
149	Court Clerk Training Institute (CCTI)			In-person / Onsite	4 days	TCO	Trial Court Staff
150	Court Clerk Training Institute (CCTI)			In-person / Onsite	4 days	TCO	Trial Court Staff
151	Court Clerk Training Institute (CCTI)			Remote	4 days	TCO	Trial Court Staff
152	Court Clerk Training Institute (CCTI)			Remote	4 days	TCO	Trial Court Staff
153	Preparing For Leadership			In-person / Onsite	1 day	TCO	pre-supervisory staff
154	Preparing For Leadership			Remote	1 day	TCO	pre-supervisory staff
155	Preparing For Leadership			In-person / Onsite	1 day	TCO	pre-supervisory staff
156	Preparing For Leadership			Remote	1 day	TCO	pre-supervisory staff
157	Core Leadership and Training Skills			In-person / Onsite	3-days	TCO	Leads and Seniors
158	Core Leadership and Training Skills			Remote	3-days	TCO	Leads and Seniors
159	Core Leadership and Training Skills			In-person / Onsite	3-days	TCO	Leads and Seniors
160	Core Leadership and Training Skills			Remote	3-days	TCO	Leads and Seniors
161	Trial Court Judicial Attorney Institute		Every Other Year	In-person / Offsite	2 days	CJER Advisory Committee	Trial Court Attorneys
162	Court Personnel: Staff Topic			In-person / Onsite		TCO	Court Staff
163	Court Personnel: Staff Topic			In-person / Onsite		TCO	Court Staff
164	Court Personnel: Staff Topic			Remote		TCO	Court Staff
165	Court Personnel: Staff Topic			In-person / Onsite		TCO	Court Staff
166	Court Personnel: Staff Topic			In-person / Onsite		TCO	Court Staff
167	Court Personnel: Staff Topic			Remote		TCO	Court Staff
<b>Remote Courses</b> Capacity is 24 Per Year, Excluding Titled Programs							
168	Qualifying Ethics 9 Core Course			Remote	Multiple offerings	JBAEF	Justices, Judges, and SJOs
169	Qualifying Ethics 9 Core Course			Remote	Multiple offerings	JBAEF	Justices, Judges, and SJOs
170	Antibias			Remote	2 Offerings	JBAEF	Justices, Judges, and SJOs
171	Antibias			Remote	2 Offerings	JBAEF	Justices, Judges, and SJOs
172	Remote Course - Judicial			Delivered Remotely	60-180 mins		
173	Remote Course			Delivered Remotely	60-180 mins		
174	Remote Course - Judicial			Delivered Remotely	60-180 mins		
175	Remote Course			Delivered Remotely	60-180 mins		
176	Remote Course - Judicial			Delivered Remotely	60-180 mins		
177	Remote Course			Delivered Remotely	60-180 mins		
178	Remote Course - Judicial			Delivered Remotely	60-180 mins		

**Education Plan  
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Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
179	Remote Course			Delivered Remotely	60-180 mins		
180	Remote Course - Judicial			Delivered Remotely	60-180 mins		
181	Remote Course			Delivered Remotely	60-180 mins		
182	Remote Course - Judicial			Delivered Remotely	60-180 mins		
183	Remote Course			Delivered Remotely	60-180 mins		
184	Remote Course - Judicial			Delivered Remotely	60-180 mins		
185	Remote Course			Delivered Remotely	60-180 mins		
186	Remote Course - Judicial			Delivered Remotely	60-180 mins		
187	Remote Course			Delivered Remotely	60-180 mins		
188	Remote Course - Judicial			Delivered Remotely	60-180 mins		
189	Remote Course			Delivered Remotely	60-180 mins		
190	Remote Course - Judicial			Delivered Remotely	60-180 mins		
191	Remote Course			Delivered Remotely	60-180 mins		
192	Remote Course - Judicial			Delivered Remotely	60-180 mins		
193	Remote Course			Delivered Remotely	60-180 mins		
194	Remote Course - Judicial			Delivered Remotely	60-180 mins		
195	Remote Course			Delivered Remotely	60-180 mins		
196	Remote Course - Judicial			Delivered Remotely	60-180 mins		
197	Remote Course			Delivered Remotely	60-180 mins		
198	Remote Course - Judicial			Delivered Remotely	60-180 mins		
199	Remote Course			Delivered Remotely	60-180 mins		
200	Remote Course - Judicial			Delivered Remotely	60-180 mins		
201	Remote Course			Delivered Remotely	60-180 mins		
202	Remote Course - Judicial			Delivered Remotely	60-180 mins		
203	Remote Course			Delivered Remotely	60-180 mins		
204	Remote Course - Judicial			Delivered Remotely	60-180 mins		
205	Remote Course			Delivered Remotely	60-180 mins		
206	Remote Course - Judicial			Delivered Remotely	60-180 mins		
207	Remote Course			Delivered Remotely	60-180 mins		
208	Remote Course - Judicial			Delivered Remotely	60-180 mins		
209	Remote Course			Delivered Remotely	60-180 mins		



**Education Plan  
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Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
210	Remote Course - Judicial			Delivered Remotely	60-180 mins		
211	Remote Course			Delivered Remotely	60-180 mins		
212	Remote Course - Judicial			Delivered Remotely	60-180 mins		
213	Remote Course			Delivered Remotely	60-180 mins		
214	Remote Course - Judicial			Delivered Remotely	60-180 mins		
215	Remote Course			Delivered Remotely	60-180 mins		
216	Remote Course - Judicial			Delivered Remotely	60-180 mins		
217	Remote Course			Delivered Remotely	60-180 mins		
<b>Videos</b>							
<b>10 MINUTE MENTORS (capacity is 7 per year)</b>							
218	10 Minute Mentor			Video			
219	10 Minute Mentor			Video			
220	10 Minute Mentor			Video			
221	10 Minute Mentor			Video			
222	10 Minute Mentor			Video			
223	10 Minute Mentor			Video	10-20 mins		
224	10 Minute Mentor			Video	10-20 mins		
225	10 Minute Mentor			Video			
226	10 Minute Mentor			Video			
227	10 Minute Mentor			Video			
228	10 Minute Mentor			Video			
229	10 Minute Mentor			Video			
230	10 Minute Mentor			Video	10-20 mins		
231	10 Minute Mentor			Video	10-20 mins		
<b>COURT PERSONNEL Videos/Self-Guided courses (capacity is 12 per year)</b>							
232	Staff			Video/Self-Guided			
233	Staff			Video/Self-Guided			
234	Staff			Video/Self-Guided			
235	Staff			Video/Self-Guided			
236	Staff			Video/Self-Guided			
237	Staff (Cultural Competency/Anti-Bias)			Video/Self-Guided			

**Education Plan  
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Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
238	Manager/Supervisor			Video/Self-Guided			
239	Manager/Supervisor			Video/Self-Guided			
240	Manager/Supervisor			Video/Self-Guided			
241	Manager/Supervisor			Video/Self-Guided			
242	Manager/Supervisor			Video/Self-Guided			
243	Manager/Supervisor			Video/Self-Guided			
244	Staff			Video/Self-Guided			
245	Staff			Video/Self-Guided			
246	Staff			Video/Self-Guided			
247	Staff			Video/Self-Guided			
248	Staff			Video/Self-Guided			
249	Staff			Video/Self-Guided			
250	Manager/Supervisor			Video/Self-Guided			
251	Manager/Supervisor			Video/Self-Guided			
252	Manager/Supervisor			Video/Self-Guided			
253	Manager/Supervisor			Video/Self-Guided			
254	Manager/Supervisor			Video/Self-Guided			
255	Manager/Supervisor			Video/Self-Guided			
<b>JUDICIAL VIDEOS (capacity is 6 per year)</b>							
256	Video			Video	60 mins		
257	Video			Video	60 mins		
258	Video			Video	60 mins		
259	Video			Video	60 mins		
260	Video			Video	60 mins		
261	Video			Video	60 mins		
262	Video			Video	60 mins		
263	Video			Video	60 mins		
264	Video			Video	60 mins		
265	Video			Video	60 mins		
266	Video			Video	60 mins		
267	Video (Cultural Competency/Anti-Bias)			Video	60 mins		

**Education Plan**  
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Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
<b>VIDEO SIMULATIONS (capacity is 3 per year)</b>							
268	Video Courtroom Simulation			Video			
269	Video Courtroom Simulation			Video			
270	Video Courtroom Simulation			Video			
271	Video Courtroom Simulation			Video			
272	Video Courtroom Simulation			Video			
273	Video Courtroom Simulation			Video			
<b>Legal Update Videos (capacity is 5 per year)</b>							
274	Legal Update			Video	60-90 mins		
275	Legal Update			Video	60-90 mins		
276	Legal Update			Video	60-90 mins		
277	Legal Update			Video	60-90 mins		
278	Legal Update			Video	60-90 mins		
279	Legal Update			Video	60-90 mins		
280	Legal Update			Video	60-90 mins		
281	Legal Update			Video	60-90 mins		
282	Legal Update			Video	60-90 mins		
283	Legal Update			Video	60-90 mins		
<b>Podcasts (capacity is 24 per year)</b>							
284	Podcast			Podcast	10-45 mins		
285	Podcast			Podcast	10-45 mins		
286	Podcast			Podcast	10-45 mins		
287	Podcast			Podcast	10-45 mins		
288	Podcast			Podcast	10-45 mins		
289	Podcast			Podcast	10-45 mins		
290	Podcast			Podcast	10-45 mins		
291	Podcast			Podcast	10-45 mins		
292	Podcast			Podcast	10-45 mins		
293	Podcast			Podcast	10-45 mins		
294	Podcast			Podcast	10-45 mins		
295	Podcast			Podcast	10-45 mins		

**Education Plan**  
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Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
296	Podcast			Podcast	10-45 mins		
297	Podcast			Podcast	10-45 mins		
298	Podcast			Podcast	10-45 mins		
299	Podcast			Podcast	10-45 mins		
300	Podcast			Podcast	10-45 mins		
301	Podcast			Podcast	10-45 mins		
302	Podcast			Podcast	10-45 mins		
303	Podcast			Podcast	10-45 mins		
304	Podcast			Podcast	10-45 mins		
305	Podcast			Podcast	10-45 mins		
306	Podcast			Podcast	10-45 mins		
307	Podcast			Podcast	10-45 mins		
308	Podcast			Podcast	10-45 mins		
309	Podcast			Podcast	10-45 mins		
310	Podcast			Podcast	10-45 mins		
311	Podcast			Podcast	10-45 mins		
312	Podcast			Podcast	10-45 mins		
313	Podcast			Podcast	10-45 mins		
314	Podcast			Podcast	10-45 mins		
315	Podcast			Podcast	10-45 mins		
316	Podcast			Podcast	10-45 mins		
317	Podcast			Podcast	10-45 mins		
318	Podcast			Podcast	10-45 mins		
319	Podcast			Podcast	10-45 mins		
320	Podcast			Podcast	10-45 mins		
321	Podcast			Podcast	10-45 mins		
322	Podcast			Podcast	10-45 mins		
323	Podcast			Podcast	10-45 mins		
324	Podcast			Podcast	10-45 mins		
325	Podcast			Podcast	10-45 mins		
326	Podcast			Podcast	10-45 mins		

**Education Plan**  
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Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
327	Podcast			Podcast	10-45 mins		
328	Podcast			Podcast	10-45 mins		
329	Podcast			Podcast	10-45 mins		
330	Podcast			Podcast	10-45 mins		
331	Podcast			Podcast	10-45 mins		
<b>Self-Guided Courses</b>							
<b>SELF-GUIDED TUTORIALS</b>							
332	Staff Topic			Video / E-learning course	10-20 mins	TCO	Court Staff
333	Staff Topic			Video / E-learning course	10-20 mins	TCO	Court Staff
334	Staff Topic			Video / E-learning course	10-20 mins	TCO	Court Staff
335	Staff Topic			Video / E-learning course	10-20 mins	TCO	Court Staff
<b>Updates to Self-Guided Courses (Capacity 5 per year)</b>							
336	Online Course Update			Video / E-learning course			
337	Online Course Update			Video / E-learning course			
338	Online Course Update			Video / E-learning course			
339	Online Course Update			Video / E-learning course			
340	Online Course Update			Video / E-learning course			
341	Online Course Update			Video / E-learning course			
342	Online Course Update			Video / E-learning course			
343	Online Course Update			Video / E-learning course			
344	Online Course Update			Video / E-learning course			
345	Online Course Update			Video / E-learning course			
<b>Updates to Publications - Capacity 16 per year</b>							
346	Felony Sentencing Handbook			Publication Update		Criminal	
347	Felony Sentencing Handbook			Publication Update		Criminal	
348	Mandatory Jury Instructions Handbook			Publication Update		Criminal	
349	Mandatory Jury Instructions Handbook			Publication Update		Criminal	
350	Domestic Violence Cases in Criminal Court Benchbook			Publication Update		Criminal	
351	Domestic Violence Cases in Criminal Court Benchbook			Publication Update		Criminal	
352	Search and Seizure Benchbook			Publication Update		Criminal	
353	Search and Seizure Benchbook			Publication Update		Criminal	

**Education Plan  
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Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
354	Small Claims and Consumer Law Benchbook			Publication Update		Civil	
355	Small Claims and Consumer Law Benchbook			Publication Update		Civil	
356	Civil Proceedings Benchbook—Trial			Publication Update		Criminal	
357	Civil Proceedings Benchbook—Trial			Publication Update			
358	Civil Proceedings Benchbook—Discovery			Publication Update			
359	Civil Proceedings Benchbook—Discovery			Publication Update			
360	Civil Proceedings Benchbook—After Trial			Publication Update			
361	Civil Proceedings Benchbook—After Trial			Publication Update			
362	Civil Proceedings Benchbook—Before Trial			Publication Update			
363	Civil Proceedings Benchbook—Before Trial			Publication Update			
364	Publication Update - TBD			Publication Update			
365	Publication Update - TBD			Publication Update			
366	Publication Update - TBD			Publication Update			
367	Publication Update - TBD			Publication Update			
368	Publication Update - TBD			Publication Update			
369	Publication Update - TBD			Publication Update			
370	Publication Update - TBD			Publication Update			
371	Publication Update - TBD			Publication Update			
372	Publication Update - TBD			Publication Update			
373	Publication Update - TBD			Publication Update			
374	Publication Update - TBD			Publication Update			
375	Publication Update - TBD			Publication Update			
376	Publication Update - TBD			Publication Update			
377	Publication Update - TBD			Publication Update			
<b>New Judicial Bench Tools</b>							
378	<b>Produced As Needed</b>						
<b>New Staff Job Aids</b>							
379	<b>Produced As Needed</b>						
<b>Updates to Bench Tools</b>							
380	<b>Updates As Needed</b>						
381	DV Selected Case Summaries and Statutes					CJER Advisory	Judges and SJOs

**Education Plan**  
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Plan #	Content	Plan Year 1 2026-2027	Plan Year 2 2027-2028	Recommended Delivery Method/Venue	Course Length	Curriculum Committee	Target Audience
382	DV Selected Case Summaries and Statutes					CJER Advisory	Judges and SJOs
<b>Updates to Job Aids</b>							
383	<b>Updates As Needed</b>						
<b>Updates to Course and Facilitation Guides</b>							
384	General Ethics (lesson plan and course materials)			Course and Facilitation Guide Update		JBAEF	Judges and SJOs
385	Bench Demeanor (lesson plan)			Course and Facilitation Guide Update		JBAEF	Judges and SJOs
386	Temporary Judges--Bench Demeanor			Course and Facilitation Guide Update		JBAEF	Judges and SJOs
387	Temporary Judges--General Ethics			Course and Facilitation Guide Update		JBAEF	Judges and SJOs

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