



## Judicial Council of California

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## MEMORANDUM

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**Date**

January 14, 2026

**Action Requested**

Submit Nomination Information

**To**

Justices of the Supreme Court  
Justices of the Courts of Appeal  
Judges, Commissioners, and Referees of the Superior Courts  
Clerk/Executive Officer of the Supreme Court  
Clerk/Executive Officers of the Courts of Appeal  
Court Executive Officers of the Superior Courts  
Judicial Council Members  
Judicial Council Advisory Committee and Task Force Members  
Bar Associations  
Law-Related Community Organizations  
Interested Others

**Deadline**

March 11, 2026

**Contact**

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**From**

Brad R. Hill, Chair  
Executive and Planning Committee

**Subject**

2026 Judicial Council Education Committee  
Nominations

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The Executive and Planning Committee of the Judicial Council of California is soliciting nominations to fill vacancies on the Judicial Council's education curriculum committees.

The Judicial Council is the policymaking body of the California courts. Under the leadership of the Chief Justice and in accordance with the California Constitution, the council establishes policies and sets priorities for the judicial branch of government. It is responsible for ensuring

the consistent, independent, impartial, and accessible administration of justice on behalf of the public and the court system as a whole.

### **Education Curriculum Committees Responsibilities and Time Commitment**

The education curriculum committees support the work of the Judicial Council's Center for Judicial Education and Resources (CJER) Advisory Committee.

California judicial branch education consists of broad content areas that reflect the needs of the branch's many audiences. These needs are addressed by nine curriculum committees:

1. Appellate Practice;
2. Civil Law;
3. Criminal Law;
4. Family Law;
5. Judicial Branch Access, Ethics & Fairness;
6. Judicial Branch Leadership Development;
7. Juvenile Law;
8. Probate Law; and
9. Trial Court Operations.

Each curriculum committee is comprised of experienced members from the key audiences who require education in that area. (Please see the nomination form for specific membership categories.) This approach is intended to bring multiple perspectives to each substantive area, which will in turn enrich the curriculum for that area.

Curriculum committees draft and submit to the CJER Advisory Committee a proposed two-year education plan within their respective content area for the CJER Advisory Committee's review and approval, and subsequently for the Judicial Council's review and approval. The curriculum committees are responsible for developing specific content to be covered in the two-year plan and determining the method of delivery of that content. In addition, the curriculum committees are directly involved in developing the institutes that fall within their responsibility. For more information on the curriculum committees, see attachment [Developing Curriculum-Based Education With Curriculum Committees](#). Terms begin on September 15, 2026.

Membership requires a commitment of one to three hours per month on average but may vary considerably from month to month, depending on the program underway. Curriculum committees typically meet one to four times per year by videoconference. For additional information, see [Annual Time Commitment for Education Committee](#).

### **Desirable Qualifications**

Desirable qualifications for membership include at least three years of recent experience in the subject area of the curriculum committee (e.g., dependency, civil procedure, judicial ethics, court leadership), and experience in and/or commitment to education, including service to the CJER Advisory Committee (or to another judicial education provider) as faculty or a planning committee member. Leadership skills are also highly desired, especially for the position of committee chair, including (1) a demonstrated ability to motivate others, (2) problem-solving skills, (3) the ability to build consensus, and (4) demonstrated organizational skills, accessibility, and responsiveness to deadlines.

### **How to Apply**

If you decide to apply for more than one committee, we ask that you indicate your preference for appointment and if you are willing to serve on multiple committees.

Please complete the nominations form [online](#), or at the [California Courts website](#). Alternatively, you may also complete the [fillable PDF form](#) and submit it along with the nominee's biography or curriculum vitae by **Wednesday, March 11, 2026**.

Before nominating someone, please ascertain that the nominee is interested and available to serve if selected. Self-nominations are highly encouraged.

If you have any questions, please contact Judicial Council Support at [JCCNominations@jud.ca.gov](mailto:JCCNominations@jud.ca.gov).

BRH/JYF/KJ

Attachments

***Center for Judicial Education and Resources Advisory Committee***  
***Developing Curriculum-Based Education With Curriculum Committees***

The responsibility for planning, conducting, and overseeing judicial branch education is directed by the Judicial Council of California with input from the Center for Judicial Education and Resources (CJER) Advisory Committee, which in turn receives recommendations from curriculum committees. This work is supported by the Judicial Council's CJER staff.

***Curricula and Audiences***

To be effective, the structure for developing a judicial branch education plan must be curriculum-based and meet the needs of all the branch's many audiences who desire continuing education. California judicial branch education consists of the following broad content areas:

- Appellate Practice;
- Civil Law;
- Criminal Law;
- Family Law;
- Judicial Branch Access, Ethics & Fairness;
- Judicial Branch Leadership Development;
- Juvenile Law;
- Probate Law; and
- Trial Court Operations.

***Curriculum Committees***

To meet the needs of these varied audiences, the CJER Advisory Committee created a curriculum committee for each broad subject. Curriculum committees are comprised of audience members of each subject's education. The CJER Advisory Committee recommends potential curriculum committee members to the Chief Justice, who makes the appointments. This approach brings multiple perspectives to each subject, which enriches the curriculum.

The primary duty of each curriculum committee is to partner with CJER staff to develop a recommendation for a two-year education plan for its subject. The CJER Advisory Committee considers the recommendations of each curriculum committee and creates a final comprehensive education plan for the judicial branch that is approved by the Judicial Council.