John A. Moran, Ph.D.
Clinical & Forensic Psychology
1730 East Northern Avenue, Suite 112, Phoenix, Arizona 85020-3976

PC-3 COLLATERAL REPORT

You have been nominated by **(Name of Parent)** as an impartial collateral witness who can provide a fair and unbiased perspective of this family as part of a child custody evaluation being performed for the Superior Court of Arizona.

As you answer the questions below, please keep in mind that it is the responsibility of the Court to safeguard the welfare and future development of the child(ren) in this family and determine what parenting plan is in the best interest of the child(ren). You can help the Court meet its responsibility by being objective and confining your statements to what you have personally observed – **eyewitness observations, for example, incidents you have seen or heard**. If you are not confident of your answer, do not respond to the question.

Please consider that information you provide may be shared with the attorneys, the parties and the judge involved in this litigation. Your involvement and statements may become part of the public record. In brief, your participation is not confidential and the information you provide may become available to others.

Because the Court operates according to scheduled hearing dates, please send the questionnaire **as soon as possible** directly to:

Mail	Fax	E-mail
John A. Moran, Ph.D. 1730 East Northern Ave, Suite 112 Phoenix, Arizona 85020-3976	602-374-5912	jd@jmphd.com

I have read, understand, and agree to provide information for this Court case as a collateral witness.

Name:_____
Address:_____
_____
Telephone Number:_____

Signature:_____Date: _____

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REGARDING THE MOTHER IN THE FAMILY

1. How long have you known Mother? _____

2. What is your relationship with Mother, for example, grandmother, family friend, teacher, etc.? _____

3. How often do you have contact with Mother? _____

   Date of last contact? _____

4 Do you have concerns about Mother in the areas of:

- emotional stability _____
- drug and alcohol abuse _____

REGARDING THE FATHER IN THE FAMILY

1. How long have you known the Father?_____
2. What is your relationship with Father, for example, grandmother, family friend, teacher, etc.? _____
3. How often do you have contact with Father? _____

   Date of last contact? _____

4. Do you have concerns about Father in the areas of:

- emotional stability _____
- drug and alcohol abuse_____

REGARDING THE CHILDREN

5. Does the child(ren) have special needs in:

- Getting along with either parent:_____
- School and learning: _____

- Peer relationships:_____
- Anger management:_____
- Obeying Rules:_____
- Other: _____

REGARDING DOMESTIC VIOLENCE

6. If you observed domestic violence between members of the family (hitting, slapping, punching, grabbing, destruction of one another's property, verbal threats or intimidation) provide the date and location of each incident and describe what happened:_____
_____
_____
_____
_____

INSTRUCTIONS:

The parent survey asks about nine (9) parenting skills. The next part of this survey asks you to rate a parent, co-parent, and stepparents (if relevant) in nine (9) parenting skills. Each parenting skill is described in detail, and then several examples written from a child's point of view are listed. These examples show various ways a child would experience these parenting skills. Use the following ratings when you consider each parenting skill:

Below average = worse than 80% of parents
Average = similar to most parents
Above average = better than 80% of parents

Note: In the space at the bottom, for any parenting skill you rate as Below average or Above average provide examples to demonstrate the rating. Add additional space for examples as you wish.

PC3 COLLATERAL REPORT

Abbreviations for ratings:

Below average = worse than 80% of parents
Average = similar to most parents
Above average = better than 80% of parents

Note: For any parenting skills you rate a parent as Below average or Above average, please provide examples demonstrating the rating in the space provided.

NURTURING SKILLS

1. **SHARED AFFECTION** defined as: Offering physical and verbal affection; participating in activities with the child. For example:

- Give me hugs and kisses in ways that I like
- Says things that make me feel special
- I like giving my parents hugs and kisses
- Helps me enjoy spending time with him/her
- Drives me and my friends places
- Visits my school and comes to sports activities
- Plays games and sports with me
- Watches TV/movies with me

Overall rating for **SHARED AFFECTION**

	Below	Avg	Above		Below	Avg	Above
Mother	☐	☐	☐	Step-Mother	☐	☐	☐
Father	☐	☐	☐	Step-Father	☐	☐	☐

Observations and examples: _____

_____

_____

_____

2. **RESPONSIVENESS** defined as: Sensitivity to the child's feeling and requests; empathetic responding; helping the child identify and express emotions. For example:

- Is a good listener when I feel sad
- Understands how I feel about his/her girlfriend/boyfriend
- Comforts me when my feelings are hurt
- Does not embarrass me in front of my friends
- Is kind when I feel sick
- Sets aside time when I need to talk

Overall rating for **RESPONSIVENESS**

	Below	Avg	Above		Below	Avg	Above
Mother	☐	☐	☐	Step-Mother	☐	☐	☐

Father ☐ ☐ ☐ Step-Father ☐ ☐ ☐

Observations and examples: _____

_____

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3. **PROTECTION** defined as: Providing physical, emotional, cognitive and interpersonal security. For example:

- Makes me wear sunscreen and protective sports gear on bicycles, ATV's, rollerblades, etc.
- Makes me feel safe when I am at home or in the car with him/her
- Does not say sexual things that make me feel uncomfortable
- Has nutritious food around the house
- Does not yell at me
- Has a savings account for me
- Understands when something is too difficult for me to do
- Is good at helping me try new things which frighten me

Overall rating for **PROTECTION**

	Below	Avg	Above		Below	Avg	Above
Mother	☐	☐	☐	Step-Mother	☐	☐	☐
Father	☐	☐	☐	Step-Father	☐	☐	☐

Observations and examples: _____

_____

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_____

TEACHING SKILLS

4. **COMMUNICATION WITH THE CHILD** defined as: Clarity about expectations, rules and values; active listening; minimal use of negative talk such as loud, demanding, threatening or hostile speech. For example:

- Has heart to heart talks with me about what is right and wrong
- Teaches me about how to handle emergencies like if somebody gets sick or hurt; if I am locked out of the house; when a stranger tries to talk to me.
- Explains human sexuality to me
- Listens to what I say carefully when we have an argument
- Makes it easy to talk to about my problems
- Makes it easy for me to comfortably talk to about my other parent

Overall rating for **COMMUNICATION WITH THE CHILD**

	Below	Avg	Above		Below	Avg	Above
Mother	☐	☐	☐	Step-Mother	☐	☐	☐
Father	☐	☐	☐	Step-Father	☐	☐	☐

Observations and examples: _____

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5. **MANAGING** defined as: Structuring routines, monitoring in a non-intrusive manner academic progress, social involvement, and exposure to school environments including the media and internet.
For example:

- Takes me to special learning activities like museums, national parks, ball games, plays, puppet shows, etc.
- Knows what movies I watch or what computer sites I visit
- Knows what my teachers are like and what is going on at school
- Knows if I am getting along good with teachers, coaches and friends
- Talks to me about what to do or say to bullies and friends who are mean to me

Overall rating for **MANAGING**

	Below	Avg	Above		Below	Avg	Above
Mother	☐	☐	☐	Step-Mother	☐	☐	☐
Father	☐	☐	☐	Step-Father	☐	☐	☐

Observations and examples: _____

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6. **DISCIPLINE** defined as: Setting developmentally appropriate goals; establishing clear consistent limits, boundaries, rules, expectations and consequences; use of praise, positive reinforcement, planned ignoring, time-outs. For example:

- Stays calm and does not get angry when I break a rule
- Talks to me calmly when I get in trouble so I learn to make better choices
- Does not hit, punch, slap or grab me
- Gives consequences and punishment that are fair when I break a rule
- I know he/she means it if they say I have to do something
- Is nice, not bossy or mean, when telling me to do something

Overall rating for **DISCIPLINE**

	Below	Avg	Above		Below	Avg	Above
Mother	☐	☐	☐	Step-Mother	☐	☐	☐
Father	☐	☐	☐	Step-Father	☐	☐	☐

Observations and examples: _____

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7. **MODELING** defined as: Stress management, impulse control, rule-compliance, conflict management. For example:

- Usually is in a happy mood
- Calms down quickly when he/she gets upset
- Does not smoke cigarettes or drink too much alcohol
- Is patient
- Can be counted on to do what he/she says they will do
- Apologizes to me when he/she makes a mistake
- Respects my privacy: for example, does not go through my personal journal or phone history
- Does not say mean things about other people, including minority groups such as Blacks, Jews, Hispanics, Arabs, Gays

Overall rating for **MODELING**

	Below	Avg	Above		Below	Avg	Above
Mother	☐	☐	☐	Step-Mother	☐	☐	☐
Father	☐	☐	☐	Step-Father	☐	☐	☐

Observations and examples: _____

_____

_____

_____

CO-PARENTNG SKILLS

8. **COMMUNICATING WITH THE CO-PARENT** by informing the other parent about the child's medical needs, school performance, recreational activities, friends, disciplinary incidents, daily routines, etc.
For example:

- Keeps my other parent informed about my activities, school grades, friends, school, etc.
- Is friendly at doctor appointments when my other parent is there
- Is friendly to my other parent when they meet at school and when he/she calls on the phone
- Tells me I can take my stuff between houses if I want to

Overall rating for **COMMUNICATING WITH THE CO-PARENT**

	Below	Avg	Above		Below	Avg	Above
Mother	☐	☐	☐	Step-Mother	☐	☐	☐
Father	☐	☐	☐	Step-Father	☐	☐	☐

Observations and examples: _____

_____

_____

_____

9. **SUPPORTING THE CHILD'S RELATIONSHIP WITH THE CO-PARENT** by refraining from criticism of the co-parent; flexing the parenting time share schedule; acknowledging the co-parent's resources and benign intentions; supporting relationship with the co-parent's extended family and social network. For example:

- Tells me to telephone or text my other parent
- Does not get angry at my other parent when I am close enough to hear
- Does not ask questions about my other parent's private life
- Does not make me talk about which home I want to spend most of my time in
- Helps me to send cards and gifts to my other parent for holidays, birthdays, when they are sick
- Does not tell me to keep secrets from my other parent
- Talks about my other parent in kind and loving ways
- Makes nice comments about the gifts and cards I get from my other parent
- Is on time to pick me up at exchanges
- Enjoys himself/herself while I am with my other parent
- Compliments me on how I resemble my other parent, for example: "You have beautiful hair like your Mother"
- Encourages me to pray for my other parent
- Keeps pictures of my other parent at his/her home
- Wants me to have good relationships with relatives on both sides of the family
- Changes the parenting schedule so that I can attend special activities

Overall rating for **SUPPORTING THE CHILD'S RELATIONSHIP**

	Below	Avg	Above		Below	Avg	Above
Mother	☐	☐	☐	Step-Mother	☐	☐	☐
Father	☐	☐	☐	Step-Father	☐	☐	☐

Observations and examples: _____

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_____

_____

Avowal:

The information provided in response to this questionnaire is true, honest, and complete to the best of my knowledge and ability.

Signature: _____ Date: _____