Racial Impact Assessment (RIA) Tool

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P	art I: Project Details
Inst	ructions: Complete this section below to describe the proposed action or decision point.
1)	Briefly describe the proposed action or project, including the problem being addressed by the proposed action.
2)	Description of target population(s) for the proposed action or project. a. Demographic information such as race, ethnicity, sexual orientation, gender identity, age, etc. b. How was this target population selected? c. What will be the likely impact, if any, on other population groups? d. What, if any, data was used to support the selection of this target population?
3)	What are the intended outcomes of the proposed action or project?
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Part II: Key Considerations within Organizational Domains

Instructions: For each domain, provide a response to the key considerations question to determine the range of factors impacted by the proposed action.

Domain	Key Considerations	Response
Measurement and Evalua	ntion	
Ном омо мон	Will race and ethnicity data be collected?	
How are you	What are your race/ethnicity data	
measuring your	categories?	
effectiveness with	What other population demographics are	
underserved	measured (LGBTQ, gender, sex, etc.)?	
communities?	Does data collected reflect	
	county/regional demographics?	
	How are you using data to inform design,	
	planning and implementation of services?	
	Do you have staff trained to analyze the	
	data?	
	What will you do to address disparities	
	found in the data?	
Linguistic Access and Div	versity	
How door ware	Will you be developing in-language	
How does your	materials for the target population? What	
organization deal with	will be your process for creating these	
issues of linguistic	materials?	
diversity?	Will you provide translated materials? In	
	which languages?	
	Will you provide interpreter services for	
	community events? In which languages?	
	Do the languages selected above reflect	
	the linguistic diversity of the community	
	or target population?	
	Does your process for translating	
	materials include pilot testing in the	
	community?	
	How will you make these materials	
	available?	
Staff Diversity		
Stall Diversity	Does the diversity of your staff reflect	
How diverse is your	the diversity of target communities?	
personnel at all	the diversity of target communities?	
levels? What	What kind of support and training will	
strategies do you have	the organization provide regarding the	
for enhancing	cultures of the target population for the	
diversity?	proposed action?	
arversity.	Do you plan to hire or consult with	
	cultural brokers from the target	
	population for the proposed action?	
Domain	Key Considerations	Response
Community Engagement		

Domain	Key Considerations	Response
What is the nature of	What is the involvement of communities	
	and consumers in the design and	
your organization's	implementation and evaluation of your	
relationship to the	project?	
community relative to	What formal relationships	
the proposed action?	(contracts/MOUs) with community-	
	based organizations?	
	What is the role of consumers and family	
	members in project?	
	What community events does your	
	organization participate in to promote the	
	project?	
	What CBOs do you need to partner with	
	to make the project successful? Do you have relationships with local	
	_	
	ethnic media providers? If so, what is the nature of these relationships?	
	nature of these relationships?	
Community Needs and As	ssets	
Does the proposed	How is the project tailored to meet the	
project reflect the	cultural needs of communities?	
specific needs of the	How are the needs of the target	
diverse communities	population assessed?	
served?	Does the project rely upon and	
serveu.	strengthen natural community supports	
	and assets?	
	How do you incorporate cultural	
	concerns and treatment needs of specific	
	groups? (i.e. use of traditional healing	
	practices)? Use of culturally appropriate	
	diagnostic assessment, treatment	
	planning tools?	
	If you are providing services, how are	
	you ensuring accessibility? Flexible	
	hours? Transportation? Child care?	
	Welcoming environment? Convenient	
36 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	location?	
Messaging and Social Ma		
Is the messaging	Does your project entail the development	
and/or social	of a social marketing strategy for the	
marketing strategy	target population?	
for the project	If applicable, does the design of your	
culturally relevant?	company and/or project website reflect	
culturally relevant.	the target populations' values, beliefs, etc.?	
Domain	Key Considerations	Response
Organizational Infrastruc		ACSPORSC
Organizational Infrastruc	Is the project consistent with the	
	organization's vision and mission?	
	organization by vibion and impoton:	

Domain	Key Considerations	Response
What infrastructure	Will the proposed action/decision require	
exists to support	a change in departmental policies and	
cultural competence	procedures?	
within the	Is there a person charged with assuring	
organization?	cultural competence within the	
or guillance or v	organization? If so, has this person been	
	involved in the development of the	
	proposed project?	
	Is there an advisory committee charged	
	with enhancing cultural competence of	
	the project?	
	Is there collaboration with cultural	
	leaders, cultural brokers, cultural	
	organizations, and faith-based	
	organizations?	
	Is there financial support (i.e., budgetary	
	allotment) for the proposed	
	action/project?	

Part III: Determining the Impact for Racial and Ethnic Populations

Instructions: Complete the section below to assess the scope and magnitude of the impact (either positive or negative) for target population(s) and/or unintended consequences for racial and ethnic populations. Consider the factors identified in Part II in providing your response. If multiple populations will be uniquely impacted by the proposed action, please address the impact for <u>each</u> population group.

	What adverse impacts or unintended consequences could arise from the proposed action?
2)	Is there a disparate racial impact for a particular population? How do you know there will be a disparate racial impact? If there is an impact, which populations will be impacted?
3)	Can these racial impacts contribute to systemic disparities and disproportionality?
	What specific racial impacts can be identified (e.g., sentencing disparities, removal of children, access to services)?
5)	Can the (negative) impact be mitigated by change in action (i.e., modify policy, change program/strategy, revise recommendations, etc.)?
6)	What are there consequences (i.e., fiscal, regulatory, etc.) of NOT proceeding with proposed action, as indicated?
7)	Can the (positive) impact be enhanced? Can the positive impact be expanded to other population groups? If so, which population groups may benefit?

Part IV: Certification of Racial Impact Statement

Instructions: Based on your findings in Parts II-III, Please choose the statement(s) that pertains to this proposed project. This section certifies the findings of the assessment. The proposed policy, service, strategy or recommendation could have a disparate, disproportionate or unique positive impact on culturally, linguistically, racially and ethnically diverse populations. Please specify which population(s) is positively impacted: The proposed policy, service, strategy or recommendation could have a disparate, disproportionate or unique **negative** impact on culturally, linguistically, racially and ethnically diverse populations. Please specify which population(s) is negatively impacted: The proposed policy, service, strategy or recommendation is **not expected to have** a disparate, disproportionate or unique impact on culturally, linguistically, racially and ethnically diverse populations. I hereby certify that the information on this form is complete and accurate, to the best of my knowledge. NAME DATE TITLE SIGNATURE

Part V: Recommendation

Instructions: Based on your findings, please make a recommendation about the appropriate course of action and next steps for the proposed action. Describe your rationale for making the recommendation.

Re	commend NO change as a result of the findings of this RIA
•	Describe your rationale for this recommendation.
Re	commend MINOR changes as a result of the findings of this RIA
•	Describe your rationale for this recommendation.
•	Detail recommendations for changes and/or next steps for the proposed action.
	commend SIGNIFICANT changes as a result of the findings of this
RL	\mathbf{A}
•	Describe your rationale for this recommendation.
	Detail recommendations for changes and/or next steps for the proposed action.

A. CA RIA Pilot Evaluation Tool

Instructions: Please complete the Racial Impact Assessment (RIA) tool assessment below. The purpose of the assessment is to provide input on the tool and to determine the effectiveness of the tool as a mechanism to eliminate disparities and disproportionality for racial and ethnic populations. Both the RIS tool and this assessment should be completed for EACH proposed action during the RIS pilot.

Na	me c	of Staff Completing RIA:					
Ti	itle o	of Staff Completing RIA:					
		Organization:					
Brie	efly c	describe proposed action:					
			Strongly Disagree				Strongly Agree
			1	2	3	4	5
	1.	The RIS tool helped me to identify factors that may contribute to disparities and disproportionality for racial and ethnic populations (Part II).					
	2.	The RIS tool contributed to my ability to identify potential adverse impacts and unintended consequences for racial and ethnic populations (Part III).					
	3.	The RIS tool helped me to think about the impact of the proposed action across systems (Part III).					
	4.	As a result of using the RIS tool, I was better able to make recommendations to improve the proposed action.					
	5.	I clearly understood how to use the RIS tool.					
	6.	The RIS tool was easy to use and did not take too much time.					
	7.	I am willing to continue to use the RIS tool to assess the racial impact of policies, procedures, programs, services, etc.					
	8.	If implemented, the RIS tool will likely positively impact the state's ability to overcome implicit bias and systemic discrimination in the decision-making process.					

9.	What components of the tool were most useful to you? What made it useful?
10.	What components of the tool were least useful to you? Why? What revisions would you recommend to improve this component?
11.	Did the use of the tool impact decision making around the proposed actions? In what ways?
12.	Do you have any additional comments or suggestions?
For	· Management Use:
The	(department) considered the findings of the Racial Impact Assessment completed by staff for the proposed action. The findings resulted in the following actions: Significant changes were made for the proposed action
	 □ Minor changes were made for the proposed action □ No changes were made for the proposed action
N.	AME DATE
TI	TLE SIGNATURE