

# FOSTER FOCUS

## Data-Driven Partnerships Supporting Foster Youth Education



## Introductions

### Presenters

#### **Bridget Stumpf**

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#### **Lori Valerio**

Supervising SW Practitioner  
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#### **Jessica Thomas**

Program Coordinator  
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### Audience Survey





# 2018 Outcomes

	ELA Standard	Math Standard	Chronic Absenteeism	Suspensions	Graduation
Foster Youth	-79.2 pts.	-114 pts.	18.5%	15.2%	<b>59%</b>
All Youth	-6 pts.	-36.4 pts.	9%	3.5%	<b>83.5%</b>



## School Stability Matters

When foster youth change schools they experience:

- Socio-emotional trauma
- Loss of academic progress
- Loss of support services
- Loss of records/credits earned



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## School Stability Barriers

For Youth

For Practitioners



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## Case Plan Assurance

- In 2008, Fostering Connections to Success and Adoptions Act (Public Law 110-351) was passed which amends Title IV-E of the Social Security Act to require that case plans for children and youth in foster care include specified assurances for educational placement stability.
- The educational stability plan requires the social worker to:
  - Include specific information on educational stability in the Health and Education Passport (Welfare and Institution Code section 16010(a)).

*This created a need to exchange information in an accurate and efficient way and engage our partners in a timely manner.*

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## Foster Youth Education Laws

- **2004: AB490** Grants access to resources, extracurricular activities - child's best interest, in the least restrictive setting. Immediate Enrollment – without delay for records, immunizations, fines etc.
- **2009: AB167** Allows foster youth to complete HS with state requirements, vs. district requirements - student must meet criteria. (In 2012 AB 216 cleaned up criteria).
- **2014: AB643** Child Welfare Agencies may share records with individuals or agencies working to address a foster youth's education needs.

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# Closing the Achievement Gap

How can we minimize the negative outcomes associated with school mobility?



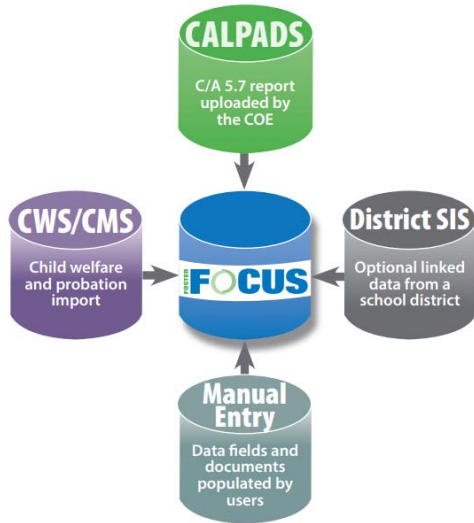
# What is Foster Focus?

Provides a secure, web-based communication system between education agencies and placement agencies

Allows for automatic matching of records from district student information systems, CWS/CMS and CALPADS data



## Foster Focus Users and Data



### Approved Agency User Types



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## What Can I See?

### Placement/Status Data

- FY Status
  - Local CWS/CMS import
  - CALPADS foster match
- Agency of Jurisdiction
  - Child Welfare or Probation
- Placement Worker
  - Phone, email, supervisor
- Placement Residence
  - Address, phone, caregiver
- Ed Rights Holder
  - JV-535 docs
  - CWS/CMS import

### Education Data

- Enrollment History
- Attendance
- Behavior
- 7-12<sup>th</sup> Term Grades
- Test Scores
- Special Education
- AB 167/216
- Completion/Graduation Codes
- Local Documents

*The source of each data point may vary depending on county of jurisdiction and district of enrollment.*

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# What Can I Do?

## Functions

- FY Status Verification
- Share Education Records
- Transition Monitoring
- Ed. Case Management
- Data Reconciliation
- Annual Reporting

## Features

- Dashboards and Alerts
- Service Tracking
- Case Notes/Email
- Document Storage/Sharing
- Grad/Transition Tool
- One-Click/Dynamic Reports

# Countywide Dashboard

## Manage Transitions

**25** Moves within the County  
1 new 20 to review

**12** Moves out of the County  
3 new 9 to review

**15** Moves into the County  
1 new 15 to review

**25** Students with Recently Closed Enrollments  
5 new 19 to review

**23** Students with New Enrollments  
5 new 18 to review

**7** Students with Multiple Open Enrollments  
3 new 6 to review

**13** Students Newly Inactive in Foster Focus  
0 new 11 to review

**5** Students Newly Created in Foster Focus  
0 new 5 to review

**45** Students with No New Enrollments  
0 new 9 to review

## Student Populations

Foster Focus Enrolled in County 1296  
CALPADS 5.7 Enrolled in County 1096

**626** alerts in the last 7 days

Attendance	29
Behavior	36
Court Dates	54
Educational Rights	32
Enrollment	6
Foster Focus Status	33
IEP	5
Placement Worker	40

<b>Name</b>	<b>State Student ID</b>	<b>DOB</b>
Sample M. Youth	12345001	03/24/1998
<b>Special Education</b>	<b>Education Rights Holder Name</b>	<b>Education Rights Holder Relationship</b>
Yes	Joan Rodriguez	Maternal Grandmother

Data used to populate this report comes from the Foster Focus system. Student data may be missing when school information is not linked to Foster Focus or when data has not been adequately entered into the system for that student.

**Comment:**  
Contact district for more information on special education status.

**School History**  
Includes most recent four years of school enrollment information.

Start Date	Withdrawal Date	Grade	School	School District
09/29/2016	N/A	12	San Juan Choices Charter	San Juan Unified
02/01/2016	05/29/2016	11	San Juan Choices Charter	San Juan Unified
09/07/2015	01/29/2016	11	Elk Grove High	Elk Grove Unified
09/03/2014	06/11/2015	10	Johnson (Hiram W.) High	Sacramento City Unified
09/03/2013	06/11/2014	9	Florin High	Elk Grove Unified

**Attention:**

- This student has attended 5 high schools.
- This student was approved for AB 167/216 at [redacted] HS.

**Most Recent Term Grades<sup>1</sup>**

Term: Sem 2 2016	San Juan Choices Charter	
Course [A-G Req.]	Grade	Credits
Earth Science Semester 2	B+	1.00
English 1 Semester 1 [B]	A	1.00
PE 2	F	0.00
Pre Algebra Semester 1	A	1.00
World History Sem 2 [A]	B+	1.00

**Attention:**

- F grades have been highlighted.
- The most recent transcript is attached. Per transcript, student has earned 90 credits toward graduation and still needs 40 credits to graduate under state requirements.

**Attendance<sup>1</sup>**

	Month: Sept School Year: 2016-2017	Month: Oct School Year: 2016-2017	Year to Date (from 7/1/16 to 6/30/17)
Attended Periods	24	19	112
Available Class Periods	168	72	368
% of Attendance	14%	26%	30%

For elementary students, one period is equivalent to one day.

**Attention:**

A "chronic absentee" has been defined in California Education Code (EC) Section 60901(c)(1) as "a pupil who is absent on 10 percent or more of the school days in the school year."

**Absences/Tardies by Period<sup>1</sup>**

Period	Month: Sept School Year: 2016-2017	Month: Oct School Year: 2016-2017	Year to Date (from 7/1/16 to 6/30/17)
1	21	9	35
2	19	7	33
3	18	6	31
4	18	6	31
5	16	5	28
6	14	5	26
7	21	9	37
8	20	9	43

**Behavior Referrals and/or Interventions over the Past Year<sup>1</sup>**

Date	Description
1/20/16	Home Suspension

**District Contact**

Name	Relationship	Email	Phone Number	Type
[redacted]	District FYS Liaison	[redacted]	(916) 228-2419	main

Report Date: 12/22/16  
Created by: Bridget Stumpf, Sacramento County Office of Education  
Phone Number: (916) 228-2757

1. Data provided reflects what was provided by the District Student Information Systems). For additional information, contact the current school/district.

# Time to Participate!





# San Bernardino CFS

## Child Welfare Role

- Education liaison outreach
- College access services
- Data collaboration

## Partners



# Foster Youth Outcomes

## San Bernardino County CFS

- Historical poor graduation rates:
  - ✓ Data is available on the CDSS Database
  - ✓ The SOC 405X collected data on a quarterly basis for exiting youth
  - ✓ Mining for data in closed cases after youth exit care

YEAR	Total Exiting Youth	Grad Rate	YEAR	Total Exiting Youth	Grad Rate
2007	159	58%	2010	213	52%
2008	158	58%	2011	183	59%
2009	174	49%	2012	229	65%

# Foster Youth Outcomes

## San Bernardino County CFS

YEAR	Eligible Seniors	Graduation Rate	Percent using AB216
2013 405 E report	160	93/58%	Not counted
EL Hand count	253	190/75%	Not counted
2014	196	119/60%	31/26%
2015	220	118/53.6	38/32%
2016	212	162/76.4%	42/26%
2017	231	182/78%	50/27%

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# San Luis Obispo COE

**3** Students with No New Enrollments  
 0 new    0 to review

**2** Moves into the County  
 0 new    2 to review

**Transition Monitoring**

School Name	District Name	Enrollment End Date ▲	Exit Reason	Placement Agency	Transition Comment
Atascadero Choices in Education Academy (ACE)	Atascadero Unified	10/08/19	140	Kings County Probation	Contacted District/School 10/21/19 Contacted Placement Worker 10/21/19 Will youth return to school? ~L <a href="#">[Edit]</a>

Type of Placement	Placement Agency	Date Arrived	School Name	Start Date	End Date	Record Changed Date ▲	Transition Comment
Resource Family Home	San Luis Obispo County Soc. Serv.	11/09/19				11/19/19	<a href="#">[Add]</a>

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## Education Case Management

- **Monitor student achievement:** attendance, behavior events, and grades (Ds and Fs)
- Send information to school district liaison and social worker via Foster Focus (seniors are a priority)
- **Meet with all high school counselor teams** once a year
- Deliver folder of resources, to be reviewed w/& given to youth
- Follow up with counselor to ensure they have met with youth
- Meet with youth, if counselor is unable
- Track all meetings in Foster Focus

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## Transition to College Support



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## Education Teaming

- COE
- Districts
- Child Welfare
- Foster Focus



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## Questions and Discussion



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