Judicial Council of California • Administrative Office of the Courts

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INVITATION TO COMMENT

SPR11-34

Title

Judicial Branch Education: Amendments to the Education Rules Resulting from Evaluation of the First Three-Year Period

Proposed Rules, Forms, Standards, or Statutes

Amend California Rules of Court, rules 10.452, 10.461, 10.462, 10.468, 10.469, 10.471, 10.472, 10.473, 10.474, 10.478, 10.481, and 10.491

Proposed by

Governing Committee of the Center for Judicial Education and Research Hon. Ronald B. Robie, Chair

Action Requested

Review and Submit Comments by June 20, 2011

Proposed Effective Date

January 1, 2012; January 1, 2013; and January 1, 2014 (see below)

Contact

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Summary

The Governing Committee of the Center for Judicial Education and Research (CJER), as directed by the Judicial Council in October 2006, conducted a comprehensive evaluation of the implementation of the education rules—Cal. Rules of Court, rules 10.451–10.469—during the first three-year period (2007–2009). As a result of its evaluation, the committee is proposing some amendments to the education rules.

Discussion

The Judicial Council, when it adopted education rules for the trial courts in October 2006, also directed the CJER Governing Committee to conduct a comprehensive evaluation of the implementation of the education rules during the first three-year period (2007–2009) and report back to the Judicial Council in early 2011. The Governing Committee has conducted the evaluation and the committee is proposing some amendments to the education rules. The committee reviewed and considered whether the following are still applicable or satisfactory or should be revised:

- The original policy-level goals and operational objectives for recommending the education rules;
- The educational values reflected in the rules;

The proposals have not been approved by the Judicial Council and are not intended to represent the views of the council, its Rules and Projects Committee, or its Policy Coordination and Liaison Committee.

These proposals are circulated for comment purposes only.

- The level of participation in education by justices and judges (based on statistical data from the aggregate reports);
- The results from two surveys conducted after the first three-year period (one of court leadership and one of all justices and judges);
- The issues and questions raised by users or others during the first three-year period; and
- Analysis of several overarching issues.

In summary, the Governing Committee concluded after its evaluation that the education rules have worked very well during the first three-year period and that no significant changes to the rules are needed. The committee strongly believed that the education rules have substantially accomplished what they were intended to. The levels of participation by justices and judges during the three-year period were high. Survey results strongly indicated several positive impacts from the education required or expected by the rules and also indicated that the rules did not negatively affect the work of the courts. Some issues and questions (no major ones) were raised during the first three-year period about how the education rules work or what they mean.

The committee is proposing some relatively minor amendments to the education rules, primarily to cover situations not anticipated and to simplify the system.

Proposed Amendments to Clarify Application of Content-Based Requirement or Expectation

Three of the proposed amendments would clarify when a content-based requirement or expectation applies in situations that were not anticipated when the education rules were drafted in 2006:

- Rule 10.462(c)(1) is proposed to be amended to provide that a new judge who completed the Judicial College as a new subordinate judicial officer is *not* required to complete the college again unless the presiding judge determines that the new judge must complete it again.
- Rule 10.462(c)(2) is proposed to be amended to provide that a judge beginning a supervising judge role is *not* expected to complete supervising judge education when returning to a similar supervising judge role after less than two years in another assignment or less than two years after serving in the presiding judge role.
- Rule 10.462(c)(3) is proposed to be amended to provide that a judge beginning a presiding judge role is *not* expected to complete presiding judge education when returning to the presiding judge role after two years or less in another role or assignment.

Proposed Amendments Regarding Approved Providers and Approved Education Criteria

The committee also proposes amending rule 10.481, the rule that covers approved providers and approved education criteria:

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- Rule 10.481(a) is proposed to be amended to simplify the process for adding to or subtracting from the list of approved providers and keeping the list current. The amended rule would provide that the Administrative Office of the Courts' Education Division/Center for Judicial Education and Research (CJER) is responsible for maintaining a current list of approved providers instead of including the list in the rule. It would also provide that the Director of the Education Division/CJER may add or remove organizations from the list of approved providers as appropriate and based on the existing criteria. For consistency, all references in the education rules to the list of approved providers would be changed throughout.
- An Advisory Committee Comment to Rule 10.481(b) is proposed to be added to provide that the Director of the Education Division/CJER is available to assist in determining whether education from a nonapproved provider meets the education criteria.

Proposed Amendments Regarding Live Education, Distance Education, and Faculty Service Credit

The committee also proposes the same amendments to rules 10.461, 10.462, 10.471, 10.472, 10.473, 10.474, and 10.491 to simplify and provide more individual choice and flexibility to the process of determining what and how many hours count toward the continuing education hours requirement or expectation. Each individual would be required to complete at least half of his or her education requirement or expectation as a participant in traditional (live, face-to-face) education, and there would be no limitations on the delivery method for the balance of the education hours. These changes would be consistent with the committee's stated education values for live education programs providing the most benefit and increased individual choice and flexibility in choosing education.

The process also would be simplified by eliminating limitations on online coursework, self-directed study (when applicable), and faculty service and by counting all education hours in the same way. This would mean that credit for faculty service would be counted on an hour-for-hour basis instead of the current 3 hours for each hour of presentation (or 2 hours for each hour for subsequent presentations). The committee felt this change was necessary because the cap on faculty service credit hours would be eliminated. In addition, the proposed amendments would significantly broaden what may be counted toward faculty service credit to all teaching of legal or judicial education for a legal or judicial audience.

These same proposed amendments would be made to the rule for each group: appellate justices, judges, subordinate judicial officers, and so on. The committee felt that these particular changes should not be implemented in the middle of a two- or three-year period because of potential confusion and administrative impact; the committee is proposing that these changes be effective when the next two- or three-year period begins for each group. Because the education rules were adopted effective in 2007 (for the superior courts) and 2008 (for the appellate courts and the Administrative Office of the Courts) and some groups have a two-year education period and

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other groups a three-year education period, these proposed amendments are proposed to be effective in the following years: 2012 for appellate court staff (rule 10.472) and Administrative Office of the Courts staff (rule 10.491); 2013 for justices (rule 10.461), judges (rule 10.462), trial court executive officers (rule 10.473), and trial court staff (rule 10.474); and 2014 for appellate court clerk/administrators (rule 10.471).

Other Minor Proposed Amendments

There are also some minor miscellaneous amendments proposed to the education rules. Some of these have resulted from inadvertent omissions, typographical errors, and language inconsistencies. Briefly, these include the following:

- rules 10.452(c), 10.462(a), 10.469(a), to update and incorporate references to more recently adopted rules 10.464 and 10.468;
- rule 10.461(b), to correct the language;
- rules 10.462(d)(1)(A) and 10.491(c)(4), to clarify the language;
- rule 10.462(d)(2)(A), to clarify the provision in response to questions received;
- rules 10.468(c)(3) and 10.481(b), to correct typographical errors;
- rule 10.468(c)(8), to eliminate a superfluous provision; and
- rule 10.469(b), to make the language consistent with other rules in chapter 8 .

The CJER Governing Committee is seeking general comments on these proposed amendments to the education rules.

The text of the proposed rule amendments is attached at pages 5-22.

Rules 10.452, 10.461, 10.462, 10.468, 10.469, 10.471 to 10.474, 10.478, 10.481, and 10.491 of the California Rules of Court would be amended, effective January 1, 2012, to read:

1 Rule 10.452. Minimum education requirements, expectations, and 2 recommendations 3 4 (a)-(b) *** 5 6 (c) Relationship of minimum education requirements and expectations to 7 education recommendations 8 9 The education requirements and expectations set forth in rules 10.461–10.462 and 10 10.471–10.474 are minimums. Justices, judges, and subordinate judicial officers should participate in more judicial education than is required and expected, related 11 12 to each individual's responsibilities and particular judicial assignment or assignments and in accordance with the judicial education recommendations set 13 14 forth in rule 10.469. Additional education requirements related to the specific responsibilityies of hearing family law matters are set forth in rule 10.463 (for 15 16 those hearing family law matters), rule 10.464 (domestic violence issues), and rule 10.468 (for those hearing probate proceedings). 17 18 19 (d)-(g) *** 20 21 Rule 10.461. Minimum education requirements for Supreme Court and Court of 22 **Appeal justices** 23 (a) *** 24 25 26 **Content-based requirement (b)** 27 28 Each new Court of Appeal justice, within two years of confirmation of 29 appointment, must attend a new appellate judge justice orientation program 30 sponsored by a national provider of appellate orientation programs or by the 31 Administrative Office of the Courts' Education Division/Center for Judicial 32 Education and Research. 33 34 35 **Hours-based continuing education** (c) 36 37 (1) *** 38 39 The following education applies toward the required 30 hours of continuing (2)

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iudicial education:

1 Any education offered by an approved provider listed in (see rule 2 10.481(a)) and any other education, including education taken to satisfy 3 a statutory or other education requirement, approved by the Chief 4 Justice or the administrative presiding justice as meeting the criteria 5 listed in rule 10.481(b). 6 7 (B)-(C) ***8 9 Rule 10.462. Minimum education requirements and expectations for trial court 10 judges and subordinate judicial officers 11 12 **Applicability** (a) 13

> All California trial court judges must complete the minimum judicial education requirements for new judges under (c)(1) and are expected to participate in continuing education as outlined under (d). All subordinate judicial officers must complete the minimum education requirements for new subordinate judicial officers under (c)(1) and for continuing education as outlined under (d). All trial court judges and subordinate judicial officers who hear family law matters must complete additional education requirements set forth in rule 10.463. All trial court judges and subordinate judicial officers who hear certain types of matters must participate in education on domestic violence issues as provided in rule 10.464. All trial court judges and subordinate judicial officers regularly assigned to hear probate proceedings must complete additional education requirements set forth in rule 10.468. All trial court judges and subordinate judicial officers should participate in more judicial education than is required and expected, related to each individual's responsibilities and particular judicial assignment or assignments and in accordance with the judicial education recommendations set forth in rule 10.469.

(b) ***

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(c) Content-based requirements

(1) Each new trial court judge and subordinate judicial officer must complete the "new judge education" provided by the Administrative Office of the Courts' Education Division/Center for Judicial Education and Research (CJER) as follows:

(A)-(B) ***

(C) The B. E. Witkin Judicial College of California within two years of taking the oath as a judge or subordinate judicial officer, unless the new

1			judge completed the Judicial College as a new subordinate judicial	
2			officer, in which case the presiding judge may determine whether the	
3			new judge must complete it again.	
4				
5		(2)	Each new judge beginning a supervising judge role is expected to complete	
6			the following education, unless he or she is returning to a similar supervisin	g
7			judge role after less than two years in another assignment or is beginning a	_
8			supervising judge role less than two years after serving in the presiding judg	ge
9			role and completing the Presiding Judges Orientation and Court Managemen	
10			Program.	
11				
12			(A)–(C) ***	
13				
14		(3)	Each judge beginning a new presiding judge role is expected to complete	
15			CJER's Presiding Judges Orientation and Court Management Program with	in
16			one year of beginning the presiding judge role, preferably before beginning	
17			the role unless he or she is returning to a presiding judge role after two years	<u>s</u>
18			or less in another role or assignment.	
19				
20		(4) *	*	
21				
22	(d)	Hou	-based continuing education	
22 23	(d)	Hou	s-based continuing education	
	(d)	Hou (1)	Each judge is expected to and each subordinate judicial officer must comple	ete
23	(d)			
23 24	(d)		Each judge is expected to and each subordinate judicial officer must comple	
232425	(d)		Each judge is expected to and each subordinate judicial officer must comple 30 hours of continuing judicial education every three years, beginning on th	
23 24 25 26	(d)		Each judge is expected to and each subordinate judicial officer must comple 30 hours of continuing judicial education every three years, beginning on th	
23 24 25 26 27	(d)		Each judge is expected to and each subordinate judicial officer must comple 30 hours of continuing judicial education every three years, beginning on the dates outlined: (A) A new judge or new subordinate judicial officer enters the three-year continuing education period on January 1 of the year following the	
23 24 25 26 27 28	(d)		Each judge is expected to and each subordinate judicial officer must comple 30 hours of continuing judicial education every three years, beginning on the dates outlined: (A) A new judge or new subordinate judicial officer enters the three-year	
23 24 25 26 27 28 29	(d)		Each judge is expected to and each subordinate judicial officer must comple 30 hours of continuing judicial education every three years, beginning on the dates outlined: (A) A new judge or new subordinate judicial officer enters the three-year continuing education period on January 1 of the year following the	
23 24 25 26 27 28 29 30	(d)		Each judge is expected to and each subordinate judicial officer must comple 30 hours of continuing judicial education every three years, beginning on the dates outlined: (A) A new judge or new subordinate judicial officer enters the three-year continuing education period on January 1 of the year following the period provided for completion of the required new judge education;	e
23 24 25 26 27 28 29 30 31	(d)		Each judge is expected to and each subordinate judicial officer must complet the solution of continuing judicial education every three years, beginning on the dates outlined: (A) A new judge or new subordinate judicial officer enters the three-year continuing education period on January 1 of the year following the period provided for completion of the required new judge education; continuing education expectations for judges and requirements for	e
23 24 25 26 27 28 29 30 31 32	(d)		Each judge is expected to and each subordinate judicial officer must complete 30 hours of continuing judicial education every three years, beginning on the dates outlined: (A) A new judge or new subordinate judicial officer enters the three-year continuing education period on January 1 of the year following the period provided for completion of the required new judge education; continuing education expectations for judges and requirements for subordinate judicial officers are prorated based on the number of year.	e
23 24 25 26 27 28 29 30 31 32 33	(d)		Each judge is expected to and each subordinate judicial officer must complete 30 hours of continuing judicial education every three years, beginning on the dates outlined: (A) A new judge or new subordinate judicial officer enters the three-year continuing education period on January 1 of the year following the period provided for completion of the required new judge education; continuing education expectations for judges and requirements for subordinate judicial officers are prorated based on the number of year.	e
23 24 25 26 27 28 29 30 31 32 33 34 35 36	(d)		Each judge is expected to and each subordinate judicial officer must complet 30 hours of continuing judicial education every three years, beginning on the dates outlined: (A) A new judge or new subordinate judicial officer enters the three-year continuing education period on January 1 of the year following the period provided for completion of the required new judge education; continuing education expectations for judges and requirements for subordinate judicial officers are prorated based on the number of year remaining in the three-year period.	e
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37	(d)	(1)	Each judge is expected to and each subordinate judicial officer must complet 30 hours of continuing judicial education every three years, beginning on the dates outlined: (A) A new judge or new subordinate judicial officer enters the three-year continuing education period on January 1 of the year following the period provided for completion of the required new judge education; continuing education expectations for judges and requirements for subordinate judicial officers are prorated based on the number of year remaining in the three-year period. (B) For all other judges and subordinate judicial officers, the first three-year period begins on January 1, 2007.	e s
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38	(d)		Each judge is expected to and each subordinate judicial officer must complet 30 hours of continuing judicial education every three years, beginning on the dates outlined: (A) A new judge or new subordinate judicial officer enters the three-year continuing education period on January 1 of the year following the period provided for completion of the required new judge education; continuing education expectations for judges and requirements for subordinate judicial officers are prorated based on the number of year remaining in the three-year period. (B) For all other judges and subordinate judicial officers, the first three-year period begins on January 1, 2007. The following education applies toward the expected or required 30 hours of the subordinate of the period period in the first three-year period begins on January 1, 2007.	e s
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39	(d)	(1)	Each judge is expected to and each subordinate judicial officer must complet 30 hours of continuing judicial education every three years, beginning on the dates outlined: (A) A new judge or new subordinate judicial officer enters the three-year continuing education period on January 1 of the year following the period provided for completion of the required new judge education; continuing education expectations for judges and requirements for subordinate judicial officers are prorated based on the number of year remaining in the three-year period. (B) For all other judges and subordinate judicial officers, the first three-year period begins on January 1, 2007.	e s
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40	(d)	(1)	Each judge is expected to and each subordinate judicial officer must comple 30 hours of continuing judicial education every three years, beginning on the dates outlined: (A) A new judge or new subordinate judicial officer enters the three-year continuing education period on January 1 of the year following the period provided for completion of the required new judge education; continuing education expectations for judges and requirements for subordinate judicial officers are prorated based on the number of year remaining in the three-year period. (B) For all other judges and subordinate judicial officers, the first three-year period begins on January 1, 2007. The following education applies toward the expected or required 30 hours of continuing judicial education:	e s
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39	(d)	(1)	Each judge is expected to and each subordinate judicial officer must complet 30 hours of continuing judicial education every three years, beginning on the dates outlined: (A) A new judge or new subordinate judicial officer enters the three-year continuing education period on January 1 of the year following the period provided for completion of the required new judge education; continuing education expectations for judges and requirements for subordinate judicial officers are prorated based on the number of year remaining in the three-year period. (B) For all other judges and subordinate judicial officers, the first three-year period begins on January 1, 2007. The following education applies toward the expected or required 30 hours of the subordinate of the period period in the first three-year period begins on January 1, 2007.	e s

1 judicial officer beginning a new primary assignment (the "new judge 2 education" required under (c)(1) does not apply); and 3 4 Any other education offered by an approved provider listed in (see rule 5 10.481(a)) and any other education, including education taken to satisfy 6 a statutory or other education requirement, approved by the presiding 7 judge as meeting the criteria listed in rule 10.481(b). 8 9 (3)-(5)***10 11 (e)-(g) *** 12 13 Rule 10.468. Content-based and hours-based education for superior court judges 14 and subordinate judicial officers regularly assigned to hear probate 15 proceedings 16 (a)-(b) *** 17 18 19 **Hours-based continuing education** (c) 20 21 (1)–(2) *** 22 23 The first continuing education period for judicial officers who were regularly (3) 24 assigned to hear probate proceedings before the effective date of this rule and 25 who continue in the assignment after that date is two years, from January 1, 2008, through December 31, 2009, rather than three years. The continuing 26 27 education requirements in (1) are prorated for the first continuing education 28 period under this paragraph. The first full three-year period of continuing 29 education for judicial officers under this paragraph begins on January 1, 30 2010. 31 (4)–(5) *** 32 33 34 A judicial officer may fulfill the education requirement in (1) or (2) through 35 AOC-sponsored education, an approved provider listed in (see rule 36 10.481(a)), or a provider education approved by the judicial officer's 37 presiding judge as meeting the education criteria specified in rule 10.481(b). 38 39 The education required in (1) or (2) may be by traditional (live, face-to-face) (7) 40 or distance-learning means, such as broadcasts, videoconferences, or online 41 coursework but may not be by self-study. 42

1 (8) A judicial officer who serves as faculty for a California court based audience, as defined in rule 10.462(d)(4), for education required in (1) or (2) may be 2 3 credited with three hours of participation for each hour of presentation the first time a course is given and two hours for each hour of presentation each 4 5 subsequent time the course is given. 6 7 (d)-(e) *** 8 9 Rule 10.469. Judicial education recommendations for justices, judges, and subordinate judicial officers 10 11 12 Judicial education recommendations generally (a) 13 14 Each justice, judge and subordinate judicial officer, as part of his or her continuing 15 judicial education, should regularly participate in educational activities related to his or her responsibilities and particular judicial assignment or assignments. 16 17 Minimum education requirements and expectations related to judicial 18 responsibilities and assignments are set forth in rules 10.461–10.462. Additional 19 education requirements related to the specific responsibilityies of hearing family 20 law matters are set forth in rule 10.463 (for those hearing family law matters), rule 21 10.464 (domestic violence issues), and rule 10.468 (for those hearing probate 22 proceedings). The following recommendations illustrate for some specific 23 responsibilities and assignments how justices, judges, and subordinate judicial 24 officers should participate in more judicial education than is required and expected. 25 26 **(b)** Jury trial assignment 27 28 Each judge or subordinate judicial officer assigned to jury trials should regularly 29 use the Administrative Office of the Courts' Education Division/CJER Center for 30 Judicial Education and Research (CJER) educational materials or other appropriate 31 materials and should regularly complete CJER or other appropriate educational 32 programs devoted to the conduct of jury voir dire and the treatment of jurors. 33 (c)-(e) *** 34 35 36 Rule 10.471. Minimum education requirements for Supreme Court and Court of 37 Appeal clerk/administrators 38 (a) *** 39 40 41 **Hours-based requirement (b)** 42

(1) ***

1 2 (2) The following education applies toward the required 30 hours of continuing 3 education: 4 5 Any education offered by an approved provider listed in (see rule 6 10.481(a)) and any other education, including education taken to satisfy 7 a statutory or other education requirement, approved by the Chief 8 Justice or the administrative presiding justice as meeting the criteria 9 listed in rule 10.481(b). 10 (B)-(C) ***11 12 (c)-(d) *** 13 14 15 Rule 10.472. Minimum education requirements for Supreme Court and Court of 16 Appeal managing attorneys, supervisors, and other personnel 17 18 (a)-(b) *** 19 20 **Hours-based requirements** (c) 21 22 (1)–(3) ****23 24 Any education offered by an approved provider listed in (see rule 10.481(a)) 25 and any other education, including education taken to satisfy a statutory, rules-based, or other education requirement, that is approved by the 26 27 clerk/administrator, the managing attorney, or the employee's supervisor as 28 meeting the criteria listed in rule 10.481(b) applies toward the orientation 29 education required under (b) and the continuing education required under 30 (c)(1) and (2). 31 32 (5) Each hour of participation in traditional (live, face-to-face) education, 33 distance education such as broadcast, and videoconference-courses, and 34 online coursework, and faculty service counts toward the requirement on an 35 hour-for-hour basis. Each managing attorney, supervisor, and other employee 36 must complete at least half of his or her continuing education hours 37 requirement as a participant in traditional (live, face-to-face) education. The 38 managing attorney, supervisor, or other employee may complete the balance 39 of his or her education hours requirement through any other means with no 40 limitation on any particular type of education. The hours applied for 41 participation in online coursework are limited to a total of 4 hours for 42 managers, supervisors, and appellate judicial attorneys and to a total of 3

hours for other personnel in each two-year period; these limits are prorated

1 for individuals who enter the two-year period after it has begun. Self-directed 2 study is encouraged for professional development but does not apply toward 3 the required hours. 4 5 (6) A managing attorney, supervisor, or other employee who serves as faculty by teaching legal or judicial education for a legal or judicial audience for a 6 7 California court-based audience (i.e., justices, judges, subordinate judicial 8 officers, temporary judges, or court personnel) may apply education the 9 following hours for the of faculty service. 3 hours for each hour of 10 presentation the first time a given course is presented and 2 hours for each 11 hour of presentation each subsequent time that the course if presented. The hours applied for faculty service are limited to 6 hours for managers, 12 supervisors, and appellate judicial attorneys and to 4 hours for other 13 personnel in each two year period; these limits are prorated for individuals 14 15 who enter the two-year period after it has begun. Credit for faculty service 16 counts toward the continuing education requirement in the same manner as 17 all other types of education—on an hour-for-hour basis. 18 19 (d)-(e) *** 20 21 Rule 10.473. Minimum education requirements for trial court executive officers 22 23 (a)-(b) ***24 25 (c) **Hours-based requirement** 26 27 (1) ***28 29 The following education applies toward the required 30 hours of continuing (2) 30 education: 31 32 Any education offered by an approved provider listed in (see rule (A) 33 10.481(a)) and any other education including education taken to satisfy 34 a statutory or other education requirement, approved by the presiding 35 judge as meeting the criteria listed in rule 10.481(b). 36 37 (B)-(C) ***38 39 (d)-(e) *** 40 41 Rule 10.474. Trial court managers, supervisors, and other personnel 42 (a)-(b) *** 43

1 2 **Hours-based requirements** (c) 3 (1)–(3) *** 4 5 6 Any education offered by an approved provider listed in (see rule 10.481(a)) (4) 7 and any other education, including education taken to satisfy a statutory, 8 rules-based, or other education requirement, that is approved by the executive 9 officer or the employee's supervisor as meeting the criteria listed in rule 10 10.481(b) applies toward the orientation education required under (b) and the 11 continuing education required under (c)(1) and (2). 12 13 (5)–(7)*** 14 15 (d)-(e) *** 16 17 Rule 10.478. Content-based and hours-based education for court investigators, 18 probate attorneys, and probate examiners 19 20 (a) *** 21 22 **Content-based requirements for court investigators (b)** 23 (1) *** 24 25 26 (2) A court investigator may fulfill the education requirement in (1) through 27 AOC-sponsored education, an approved provider listed in (see rule 10.481(a), 28 or a provider education approved by the court executive officer or the court investigator's supervisor as meeting the education criteria specified in rule 29 30 10.481(b). 31 (3)–(4) *** 32 33 34 **Content-based education for probate attorneys** (c) 35 (1) *** 36 37 38 A court investigator may fulfill the education requirement in (1) through (2) 39 AOC-sponsored education, an approved provider listed in (see rule 10.481(a), 40 or a provider education approved by the court executive officer or the court 41 investigator's supervisor as meeting the education criteria specified in rule 42 10.481(b). 43

1		(3)–(4) ***	
2	(d)	Content-based education for probate examiners	
4 5		(1) ***	
6			
7		(2) A court investigator may fulfill the education requirement in (1) through	
8		AOC-sponsored education, an approved provider listed in (see rule 10.481(a).	
9		or a provider education approved by the court executive officer or the court	
10		investigator's supervisor as meeting the education criteria specified in rule	
11		10.481(b).	
12			
13		(3)–(4) ***	
14			
15	(e)	Hours-based education for court investigators	
16			
17		(1) ***	
18			
19		(2) A court investigator may fulfill the education requirement in (1) through	
20		AOC-sponsored education, an approved provider listed in (see rule 10.481(a)	
21		or a provider education approved by the court executive officer or the court	
22		investigator's supervisor as meeting the education criteria specified in rule	
23		10.481(b).	
24			
25		(3)–(4) ***	
26	(6)		
27	(f)	Hours-based education for probate attorneys	
28		(1) ***	
29 30			
31		(2) A court investigator may fulfill the education requirement in (1) through	
32		AOC-sponsored education, an approved provider listed in (1) through	
33		or a provider education approved by the court executive officer or the court	
34		investigator's supervisor as meeting the education criteria specified in rule	
35		10.481(b).	
36		101101(0).	
37		(3)–(4) ***	
38			
39	(g)	Hours-based education for probate examiners	
40	.5/	•	
41		(1) ***	
12			

1 A court investigator may fulfill the education requirement in (1) through (2) 2 AOC-sponsored education, an approved provider listed in (see rule 10.481(a), 3 or a provider education approved by the court executive officer or the court 4 investigator's supervisor as meeting the education criteria specified in rule 5 10.481(b). 6 7 (3)–(4) *** 8 9 (h)-(i) *** 10 11 Rule 10.481. Approved providers; approved course criteria 12 13 **Approved providers** (a) 14 15 The Administrative Office of the Courts' Education Division/CJER is responsible for maintaining a current list of approved providers. The list of approved providers 16 17 must include the Administrative Office of the Courts, the California Judges 18 Association, all California state courts, and should include other reputable national 19 and state organizations that regularly offer education directed to justices, judges, 20 and court personnel. The Director of the Education Division/CJER may add or 21 remove organizations from the list of approved providers as appropriate according 22 to these criteria. Any education program offered by any of the following approved 23 providers that is relevant to the work of the courts or enhances the individual 24 participant's ability to perform his or her job may be applied toward the education 25 requirements and expectations stated in rules 10.461–10.479, except for the requirements stated in rules 10.461(b), 10.462(c), and 10.473(b), for which specific 26 27 providers are required:. 28 29 (1) California Administrative Office of the Courts; 30 (2) California Judges Association; 31 32 33 (3) Supreme Court of California; 34 35 (4) California Courts of Appeal; 36 37 (5) Superior Courts of California; 38 39 (6) State Bar of California; 40 41 (7) National Judicial College; 42 43 (8) National Center for State Courts:

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2	(9) National Council of Juvenile and Family Court Judges;
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4	(10) National Association of Women Judges;
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6	(11) American Bar Association;
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8	(12) National Association for Court Management;
9	
10	(13) American Judges Association;
11	
12	(14) American Academy of Judicial Education;
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14	(15) Dwight D. Opperman Institute of Judicial Administration;
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16	(16) National Institute of Justice;
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18	(17) Law schools accredited by the American Bar Association;
19	
20	(18) Accredited colleges and universities;
21	
22	(19) Continuing Education of the Bar – California;
23	
24	(20) Local California bar associations;
25	(21) G 1'G G A ''
26	(21) California Court Association;
27	(22) Sometime Count Clarks? Association of the State of California
28 29	(22) Superior Court Clerks' Association of the State of California;
30	(23) Council of Chief Judges of Courts of Appeal;
31	(23) Council of Cities studges of Courts of Appear,
32	(24) Roscoe Pound Institute, Annual Forum for State Appellate Court Judges;
33	(24) Roscoe Found institute, Filmula Forum for State Appendic Court studges,
34	(25) National Conference of Appellate Court Clerks;
35	(23) Translat Conference of Appendic Court Clerks,
36	(26) AEI Brookings Joint Center;
37	(),,
38	(27) The Rutter Group;
39	
40	(28) American Board of Trial Advocates; and
41	
42	(29) California Association of Superior Court Investigators.
43	-

(b) Approved education criteria

Education is not limited to the approved providers <u>referred to listed</u> in (a). Any education from <u>another</u> a provider <u>not listed in (a)</u> that is approved by the Chief Justice, the administrative presiding justice, or the presiding judge as meeting the criteria listed below may be applied toward the continuing education expectations and requirements for justices, judges, and subordinate judicial officers or requirements for clerk/administrators or court executive officers. Similarly, any education from <u>another a</u> provider <u>not listed in (a)</u> that is approved by the clerk/administrator, the court executive officer, or the employee's supervisor as meeting the criteria listed below may be applied toward the orientation or continuing education requirements for managers, supervisors, and other employees or the content-based or continuing education <u>requirements</u> for probate court investigators, probate attorneys, and probate examiners in rule 10.478.

16 (1)–(2) ***

Advisory Committee Comment

<u>Subdivision (b).</u> The Director of the Education Division/CJER is available to assist those authorized to approve a request to apply education offered by a nonapproved provider in determining whether the education meets the listed criteria.

Rule 10.491. Minimum education requirements for Administrative Office of the Courts executives, managers, supervisors, and other employees

(a)-(b) ***

(c) Hours-based requirements

(1)–(3) ***

(4) The first two-year period begins on January 1, 2008. The orientation courses and the compliance courses required for new managers, supervisors, and other employees under (b) do not apply toward the required hours of continuing education. Each new executive enters the two-year continuing education period on the first day of the quarter following his or her appointment, and each new manager, supervisor, and employee enters the two-year continuing education period on the first day of the quarter following the six-month period provided for his or her completion of the orientation courses and the compliance courses required under (b); the quarters begin on January 1, April 1, July 1, and October 1. Each executive, manager, supervisor, or employee who enters the two-year continuing education period

after it has begun must complete a prorated number of continuing education hours for that two-year period, based on the number of quarters remaining in it.

(5) Any education offered by an approved provider listed in (see rule 10.481(a)) and any other education, including education taken to satisfy a statutory, rules-based, or other education requirement, that is approved by the employee's supervisor as meeting the criteria listed in rule 10.481(b) applies toward the continuing education required under (c)(1)–(3).

(6) Each hour of participation in traditional (<u>live</u>, face-to-face) education, distance education such as broadcast, <u>and</u> videoconference courses, and online coursework, <u>and faculty service</u> counts toward the requirement on an hour-for-hour basis. <u>Each executive</u>, <u>manager</u>, <u>supervisor</u>, <u>and employee must complete at least half of his or her continuing education hours requirement as a participant in traditional (live, face-to-face) education. The individual may complete the balance of his or her education hours requirement through any other means with no limitation on any particular type of education. The hours applied for participation in online coursework and self-directed study are limited to a total of 10 hours for executives, 6 hours for managers and supervisors, and 4 hours for other employees in each two year period; these limits are prorated for individuals who enter the two year period after it has begun.</u>

(7) An executive, manager, supervisor, or employee who serves as faculty <u>by</u> teaching <u>legal</u> or judicial education to a <u>legal</u> or judicial audience courses at the AOC or on behalf of the AOC at another location may apply <u>education</u> the following hours of <u>for the</u> faculty service. <u>Credit for faculty service</u> counts toward the continuing education requirement in the same manner as all other types of education—on an hour-for-hour basis. 3 hours for each hour of presentation the first time a given course is presented and 2 hours for each hour of presentation each subsequent time that the course is presented. The hours applied for faculty service are limited to 15 hours for executives, 9 hours for managers and supervisors, and 6 hours for other personnel in each two year period; these limits are prorated for individuals who enter the two-year continuing education period after it has begun.

(8) ***

(d)-(f) ***

1 Rules 10.461, 10.462, 10.473, and 10.474 of the California Rules of Court would be 2 amended, effective January 1, 2013, to read: 3 4 Rule 10.461. Minimum education requirements for Supreme Court and Court of 5 **Appeal justices** 6 (a)-(b) *** 7 8 9 **Hours-based continuing education** 10 (1) *** 11 12 13 (2) The following education applies toward the required 30 hours of continuing 14 judicial education: 15 (A) *** 16 17 18 Each hour of participation in traditional (live, face-to-face) education, 19 distance education such as broadcast, and videoconference, courses, 20 online coursework, and self-directed study, and faculty service counts 21 toward the continuing education requirement on an hour-for-hour basis. 22 The hours applied for participation in online coursework and self-23 directed study are limited to a combined total of 7 hours in each three-24 year period; this limit is prorated for individuals who enter the three-25 year period after it has begun. Each justice must complete at least half of his or her continuing education hours requirement as a participant in 26 27 traditional (live, face-to-face) education. The justice may complete the 28 balance of his or her education hours requirement through any other 29 means with no limitation on any particular type of education. 30 31 (C) A justice who services as faculty by teaching legal or judicial education 32 to a legal or judicial audience for a California court-based audience 33 (i.e., justices, judges, subordinate judicial officers, temporary judges, or 34 court personnel) may apply the education following hours for the of 35 faculty service:. 3 hours for each hour of presentation the first time a 36 given course is presented and 2 hours for each hour of presentation 37 each subsequent time that course is presented. The hours applied for 38 faculty service are limited to 15 in each three year period, this limit is 39 prorated for individuals who enter the three year period after it has 40 begun. Credit for faculty service counts toward the continuing

education—on an hour-for-hour basis.

education requirement in the same manner as all other types of

41

42

(d)–(e) ***

Rule 10.462. Minimum education requirements and expectations for trial court judges and subordinate judicial officers

(a)-(c) ***

(d) Hours-based continuing education

(1)–(2) ***

(3) Each hour of participation in traditional (<u>live</u>, face-to-face) education, distance education, such as broadcast, and videoconference-courses, and online coursework, self-directed study, and faculty service counts toward the continuing education expectation or requirement on an hour-for-hour basis.

Each judge and each subordinate judicial officer must complete at least half of his or her continuing education hours expectation or requirement as a participant in traditional (live, face-to-face) education. The judge or subordinate judicial officer may complete the balance of his or her judicial education hours expectation or requirement through any other means with no limitation on any particular type of education. The hours applied for participation in online coursework and self-directed study are limited to a combined total of 7 hours in each three year period; this limit is prorated for individuals who enter the three year period after it has begun.

(4) A judge or subordinate judicial officer who serves as faculty by teaching legal or judicial education for a legal or judicial audience for a California court—based audience (i.e., justices, judges, subordinate judicial officers, temporary judges, or court personnel) may apply the education following hours for the off faculty service: Credit for faculty service counts toward the continuing education expectation or requirement in the same manner as all other types of education—on an hour-for-hour basis. 3 hours for each hour of presentation the first time a given course is presented and 2 hours for each hour of presentation each subsequent time that course is presented. The hours applied for faculty service are limited to 15 in each three-year period; this limit is prorated for individuals who enter the three-year period after it has begun.

(5) ***

(e)–(g) ***

Rule 10.473. Minimum education requirements for trial court executive officers 1 2 3 (a)-(b) *** 4 5 (c) **Hours-based requirement** 6 (1) *** 7 8 9 The following education applies toward the required 30 hours of continuing 10 education: 11 (A) *** 12 13 14 Each hour of participation in traditional (live, face-to-face) education, 15 distance education such as broadcast, and videoconference courses, 16 online coursework, and self-directed study, and faculty service counts 17 toward the requirement on an hour-for-hour basis. The hours applied 18 for participation in online coursework and self-directed study are 19 limited to a combined total of 7 hours in each three year period. Each 20 executive officer must complete at least half of his or her continuing 21 education hours requirement as a participant in traditional (live, face-22 to-face) education. The executive officer may complete the balance of 23 his or her education hours requirement through any other means with 24 no limitation on any particular type of education. 25 26 (C) An executive officer who serves as faculty by teaching legal or judicial education to a legal or judicial audience for a California court-based 27 28 audience (i.e., justices, judges, subordinate judicial officers, temporary 29 judges, or court personnel) may apply education the following hours for 30 the of faculty service:. 3 hours for each hour of presentation the first time a given course is presented and 2 hours for each hour of 31 32 presentation each subsequent time that course is presented. The hours 33 applied for faculty service are limited to 15 in each three-year period. Credit for faculty service counts toward the continuing education 34 35 requirement in the same manner as all other types of education—on an 36 hour-for-hour basis. 37 (d)-(e) *** 38 39 40 Rule 10.474. Trial court managers, supervisors, and other personnel 41 (a)-(b) *** 42

(c) Hours-based requirements

3 (1)–(4) ***

(5) Each hour of participation in traditional (<u>live</u>, face-to-face) education, distance education such as broadcast, <u>and</u> videoconference-courses, and online coursework, <u>and faculty service</u> counts toward the requirement on an hour-for-hour basis. The hours applied for participation in online coursework are limited to a total of 4 hours for managers and supervisors and to a total of 3 hours for other personnel in each two-year period; these limits are prorated for individuals who enter the two-year period after it has begun. <u>Each manager</u>, supervisor, and employee must complete at least half of his or her continuing education hours requirement as a participant in traditional (live, face-to-face) education. The individual may complete the balance of his or her education hours requirement through any other means with no limitation on any particular type of education. Self-directed study is encouraged for professional development but does not apply toward the required hours.

(6) A manager, supervisor, or employee who serves as faculty for a by teaching legal or judicial education to a legal or judicial audience California court-based audience (i.e., justices, judges, subordinate judicial officers, temporary judges, or court personnel) may apply education the following hours for the of faculty service: 3 hours for each hour of presentation the first time a given course is presented and 2 hours for each hour of presentation each subsequent time that the course is presented. The hours applied for faculty service are limited to 6 hours for managers and supervisors and to 4 hours for other personnel in each two-year period; these limits are prorated for individuals who enter the two-year period after it has begun. Credit for faculty service counts toward the continuing education requirement in the same manner as all other types of education—on an hour-for-hour basis.

32 (7) ***

(d)–(e) ***

1 Rule 10.471 of the California Rules of Court would be amended, effective **January 1**, 2 **2014**. to read: 3 4 Rule 10.471. Minimum education requirements for Supreme Court and Court of 5 Appeal clerk/administrators 6 7 (a) *** 8 9 **Hours-based requirement** 10 (1) *** 11 12 13 (2) The following education applies toward the required 30 hours of continuing 14 judicial education: 15 (A) *** 16 17 18 Each hour of participation in traditional (live, face-to-face) education, 19 distance education such as broadcast, and videoconference courses, and 20 online coursework, faculty service, and self-directed study counts 21 toward the requirement on an hour-for-hour basis. Each 22 clerk/administrator must complete at least half of his or her continuing 23 education hours requirement as a participant in traditional (live, face-24 to-face) education. The clerk/administrator may complete the balance 25 of his or her education hours requirement through any other means with no limitation on any particular type of education. The hours applied for 26 27 participation in online coursework and self-directed study are limited to 28 a combined total of 7 hours in each three-year period. 29 30 (C) A clerk/administrator who serves as faculty by teaching legal or 31 judicial education to a legal or judicial audience for a California court-32 based audience (i.e., justices, judges, subordinate judicial officers, 33 temporary judges, or court personnel) may apply education the 34 following hours for the of faculty service: 3 hours for each hour of 35 presentation the first time a given course is presented and 2 hours for 36 each hour of presentation each subsequent time that course is presented. 37 The hours applied for faculty service are limited to 15 in each three-38 year period. Credit for faculty service counts toward the continuing 39 education requirement in the same manner as all other types of education—on an hour-for-hour basis. 40 41 (c)-(d) *** 42

Item SPR11-34 Response Form

Title:	Judicial Branch Education: Amendments to the Education Rules Resulting from Evaluation of the Implementation of the Education Rules for the First Three-Year Period (amend Cal. Rules of Court, rules 10.452, 10.461, 10.462, 10.468, 10.469, 10.471, 10.472, 10.473, 10.474, 10.481, and 10.491)				
	Agree with proposed changes				
	☐ Agree with proposed changes if modified				
	☐ Do not agree with proposed changes				
Comm	ents:				
Name:	Title:				
Organ	ization:				
	☐ Commenting on behalf of an organization				
Addre					
City, S	State, Zip:				
Comme are <i>not</i> the pro	bmit Comments ents may be submitted online, written on this form, or prepared in a letter format. If you commenting directly on this form, please include the information requested above and posal number for identification purposes. Please submit your comments online or email, fax comments. You are welcome to email your comments as an attachment.				
Interne	et: <u>www.courts.ca.gov/policyadmin-invitationstocomment.htm</u>				
Email:	invitations@jud.ca.gov				
Mail:	Ms. Camilla Kieliger				
	Judicial Council, 455 Golden Gate Avenue San Francisco, CA 94102				
Fax:	(415) 865-7664, Attn: Camilla Kieliger				

DEADLINE FOR COMMENT: 5:00 p.m., Monday, June 20, 2011