



## Lesson Title: Where Do We Fit In?

**Assessment:** Students will be evaluated through informal checks for understanding, teacher observation, and the assessment of the interpretive illustration activity and of their participation in class discussion regarding educating citizens.

### Quality Criteria:

| Level of Understanding<br>Demonstrated   | 4<br>Advanced  | 3<br>Proficient   | 2<br>Basic   | 1<br>Below<br>Basic  |
|--|--|---|--|--|
| <b>Process:</b><br><br>Based on the content of their illustration, student demonstrates understanding about the role of youth in the judicial system and how educating others on this issue is pertinent to the integrity of our democracy.<br><br>The illustration should show where judges, laws and citizens, mainly youth, "fit" in the judicial system. | Strongly demonstrates a clear vision of understanding the judicial system. Student creates an accurate and interesting illustration that adequately addresses the issue of their role in the judicial system, managing time wisely and communicating efforts with teacher. | Demonstrates a clear vision of understanding the judicial system. Student creates a somewhat accurate and illustration that adequately address the issue of their role in the judicial system, managing time wisely and communicating efforts with teacher. | Demonstrates a somewhat clear vision of understanding the judicial system. Student creates an illustration that addresses the issue of their role in the judicial system, managing time wisely and communicating efforts with teacher. | Completes final illustration. Some organization apparent. The issue is somewhat clear, little time management apparent, little to no communication with teacher. |