



**Lesson Plan: How do we solve our problems?
¿Cómo resolvemos nuestros problemas?**

Activity Steps:

Purpose	Teacher	Students
<p>Hook <i>Engage Students</i></p> <p>10 minutes</p>	<p>Read “Make Someone Smile.” Connect to “The Great Chicken War” pointing out the idea that sometimes people can be too silly (“chicken in the book) to talk out their problems and fight instead, Segue into ...conflicts that they have experienced.</p>	<p>Listen, observe, ask questions</p>
<p>Into</p> <p>Through</p> <p>20 minutes</p>	<p>Chart out problems that they have noticed within the classroom (no names) in one column. Chart Column 2: How do they affect you? How do you feel?</p> <p>Model using teacher observation and draw up an example treaty between teacher/class. (ex. too much noise). Present possible sentence frames that can be used in writing up a treaty. (see Special Needs)</p> <p>Partner selection</p>	<p>Add to discussion</p> <p>Turn and talk. Add ideas to discussion.</p> <p>Add to discussion</p> <p>Students choose a partner randomly from name jar.</p>



CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

<p><i>Draw up treaty in pairs</i> 25 minutes</p>	<p>Review “planning” steps (rough draft to be done in partners): Problem, solution, agreement. Review rubric</p> <p>Pass out large paper (17x11in), rulers and other art supplies at table groups.</p>	<p>Discuss conflict with partner and draw up a treaty.</p> <p>Individually, each student designs and creates a copy of the Treaty (contract).</p>
<p>Beyond 10 minutes</p>	<p>Broaden/Connect to current events: What are some problems within our community? Problems that countries may have?</p> <p>Discuss as a whole group. Bring in clippings from newspapers or Student current even magazines.</p>	
<p>Next Lesson</p>	<p>Presentation and signing of contracts</p>	<p>Students present their contracts and sign.</p>

Special Needs of students are considered in this lesson:

Students can be put into flexible grouping scenarios that will benefit learning for all types of learners and special needs. Plenty of visuals, opportunities for verbal, written and nonverbal expression, and multiple learning modalities are available within the context of this lesson. The opportunity for student choice also gives students ownership of learning.

Extension Ideas:

Students can find current local articles that discuss problems within the community/nation and discuss solutions.