LEAN IN, LIFT UP and CONNECT to CULTURE

CHILD and FAMILY PRACTICE MODEL

EXPLORATION & ENGAGEMENT

CORE PRACTICE ELEMENTS

INQUIRY – Mutual Exploration with Family and Others **ENGAGEMENT** – Invites In and Makes Central the Family's Perspective

► LEAN IN	CONDENSED PRACTICE BEHAVIORS
Listens with Openness	 Approaches all interactions with families, communities and Tribes with openness. Listens Asks global questions Uses understandable language
Explores Relationships	 Uses tools to explore family relationships, natural supports and safety issues. <i>Explores</i> with children worries, wishes, where they feel safe and want to live
Actively Finds Connections	 Seeks information about non-custodial parents, relatives, significant relationships. Finds them thru inquiry and early/ongoing internet search, records review
Nurtures Honest Dialogue	Consistently models honest and respectful communication. • <i>Describes</i> situation honestly • <i>Is clear</i> what is being requested • <i>Facilitates</i> dialogue
INsures Connection & Support	 Follows up inquiry and search. Works quickly to establish paternity/connect child to relatives Conveys importance as team member/source of support



RE Children's Bureau

California Partners for Permanency is funded by the Children's Bureau, Administration on Children, Youth and Families, Administration for Children and Families, U.S. Department of Health and Human Services, under grant number 90-CT-0153. CAPP is a five-year federally funded project to reduce long-term foster care. To learn more, visit www.reducefostercarenow.org or contact Karen Gunderson, CAPP Project Director, at the California Department of Social Services, (916) 651.7395 or karen.gunderson@dss.ca.gov.





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POWER of FAMILY CORE PRACTICE ELEMENTS

SELF-ADVOCACY – Supports family to speak for themselves ADVOCACY – Speaks out for the family and their perspective to strengthen/support

▶ LIFT UP	CONDENSED PRACTICE BEHAVIORS
Links Family	Asks initially and throughout the family's involvement if they would like a support or peer advocate • Links family to advocate • Coordinates with advocates
nteractions are Affirming	In all interactions, affirms unique strengths, life experience and self-identified goals of family. • Honors culture • Explores solutions • Assures needed support
Facilitates Sharing	 Facilitates sharing of important information about child and coordinates communication among all parties. Explores/nurtures mentoring relationship
Team Solutions	 Facilitates appropriate family supports and services. Encourages learning from cultural leaders Shares agency programs Facilitates team solutions
Uses Cultural Lens	 Gathers and applies all relevant information to child/ family safety and well-being. Uses family's cultural lens Engages team around supporting child
Promotes Speaking Out	 Promotes Self-Advocacy. Encourages and supports active youth/family voice and leadership in assessing, finding solutions, planning and decisions



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INNOVATIONS

INITIATIVE



LEAN IN, LIFT UP and CONNECT to CULTURE

CHILD and FAMILY PRACTICE MODEL

CIRCLE of SUPPORT

TEAMING – Appreciates cultural, community and tribal supports and engages family's entire system of support in order to meet family's underlying needs

SHARED COMMITMENT AND ACCOUNTABILITY – Joint assessments and decisions by worker and family, often including family's team

CONNECT

CONDENSED PRACTICE BEHAVIORS

Caregiver Respect & Resources	 Demonstrates respect to caregivers. Candid discussions about rights, role, responsibilities Includes on family team Provides resource information
Optimal Team Environment	 Creates environment for open/honest communication. Ensures team planning is informed and timely Follows through Admits biases, missteps, mistakes
Natural Supports	Establishes, continuously brings together and supports a child and family team.Includes natural supports and others providing services
Normalizing Needs	 Shows understanding that normal is different for everyone Incorporates family's perspective of their needs and solutions in all casework and documentation
Explores Team Roles	Explores with team members what roles they can play over time to strengthen child safety and support the family.Helps team adapt to changing roles
Continuous Dialogue & Adjustment	 Facilitates continuous dialogue with the family/team about how supports and services are working. Makes adjustments based on family/team assessment
Teams Post-Permanency	 Emphasizes importance of family's support team beyond time of CWS. Facilitates agreement on post-dependency team member commitments/roles



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CHILD and FAMILY PRACTICE MODEL

HEALING TRAUMA

WELL-BEING PARTNERSHIPS – Trauma-sensitive; Partners with family, community and Tribes to understand and meet family needs

RECOVERY, SAFETY AND WELL-BEING – Identifies, advocates for and supports use of culturally sensitive services, supports, practices, traditions

CULTURE

CONDENSED PRACTICE BEHAVIORS

Customized Visitation	With family/team continually assesses, arranges and structures culturally appropriate visitation activities.
Using Experiential Coaching	 With family/team assesses need for interactive, experiential coaching during visitation to improve parenting skills. Arranges/advocates for when needed
Listening for Loss	 Listens consistently to the family's story. Acknowledges and validates feelings of grief/loss Helps family explore history, impacts, who can help address
Tailoring Supports to Underlying Needs	Explores, connects, and advocates for a broad array of services to assist with loss, grief, healing and recovery.Asks family who/what is helping or could help
RE covery and Well-Being	Creates shared agreement on the culturally sensitive services to address safety, well-being and family needs. • Links to and supports use of these services.



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