

CALIFORNIA TRIBAL COURT–STATE COURT FORUM

Forum E-Update

June 2015

TRIBAL COURT–STATE
COURT FORUM

HON. RICHARD C. BLAKE
Cochair

HON. DENNIS M. PERLUSS
Cochair

*Hon. Abby Abinanti
Hon. April E. Attebury
Hon. Mitchell L. Beckloff
Hon. Jerilyn L. Borack
Ms. Jacqueline Davenport
Hon. Leonard P. Edwards (Ret.)*

*Volunteer Mentor Judge
Hon. Kimberly A. Gaab
Hon. Michael Golden
Hon. Cynthia Gomez
Mr. Olin Jones
Hon. Suzanne N. Kingsbury
Hon. William Kockenmeister
Hon. Anthony Lee
Hon. John Madigan
Hon. Lester J. Marston
Hon. David E. Nelson
Hon. Kimberly J. Nystrom-Geist
Hon. Mark Radoff
Hon. Deborah A. Ryan
Hon. Deborah L. Sanchez
Hon. Allen H. Sumner
Hon. Juan Ulloa
Hon. Claudette C. White
Hon. Christine Williams
Hon. Christopher G. Wilson
Hon. Joseph J. Wiseman
Hon. Sarah S. Works
Hon. Daniel Zeke Zeidler*

IN THE NEWS

California

[Drugging Our Kids](#)

By Karen de Sá, Staff Writer, San Jose Mercury News

[California Law Review Commission's Study on SB 406 \(Evans\)](#)

Other States

[American Indian Students in Utah Face Harsh Discipline](#)

By Kate Shimel, High Country News

Research finds American Indian students are referred to law enforcement and arrested more than any other group.

[Without Our Children, What Are We?](#)

By Marcelle Hopkins

Maine's Truth and Reconciliation Commission found that Native American children are five times as likely to be placed in foster care as non-Native children.

National

[US: How to Protect Native Children--and ICWA \(Opinion\)](#)

By John Guenther, Indian Country Today Media Network

The issue of ICWA is complex both legally and on a personal level. Over-representation of Indian children exist in almost every state where a federally-recognized tribe exists, especially states like Alaska. Ongoing access to Title IV-E funds, which can support tribal placements of Indian children in foster care, guardianship, and adoption, are being expanded to help tribes gain further independence from state child welfare programs.

[US Senate Committee on Indian Affairs Hearing on Victim Services in Indian Country](#) (June 10, 2015)

[Families Fight Native American Adoption Rules](#)

By Amanda Loviza-Vickery

National Council for Adoption et al. challenges the constitutionality of the Indian Child Welfare Act and its enforcement by the Department of the Interior and the Bureau of Indian Affairs.

International

[Canada Truth and Reconciliation Commission](#) issues report on the country's treatment of Aboriginal populations.

CALIFORNIA TRIBAL COURT-STATE COURT FORUM

JUDICIAL COUNCIL

JUDICIAL COURT OPERATIONS

SERVICES DIVISION

CENTER FOR FAMILIES,

CHILDREN & THE COURTS

455 Golden Gate Avenue
San Francisco, California 94102

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Tribal/State Programs Link:
<http://www.courts.ca.gov/programs-tribal.htm>

FORUM LEGISLATIVE PROPOSALS

Visit forum's home page

<http://www.courts.ca.gov/3065.htm>

CALIFORNIA STATE JUDICIAL BRANCH ONLINE RESOURCES FOR EDUCATION

Court Extranet and CJER Online

This website contains information relevant to all levels of judicial branch personnel and includes resources designed to meet education, facilities, financial, human resources, legal, special court projects, technology, and other informational needs. For more information, please contact Carolynn Bernabe at 415-865-7556 or carolynn.bernabe@jud.ca.gov.

California Dependency Online Guide (CalDOG)

This website contains dependency-related case law, legal materials, articles and other resources relevant to California attorneys, judicial officers, social workers, tribal representatives, Court Appointed Special Advocates, and other child welfare professionals. For more information, view the [CalDOG postcard](#). Subscriptions are free and available to professionals working in the field of juvenile dependency. [Log in or subscribe here.](#)

EDUCATIONAL OPPORTUNITIES: WEBINARS & OTHER TRAININGS

[Tribal and Federal Training on Wildlife and Pollution Enforcement Issues Affecting Tribal Lands](#)

June 29 - July 1, 2015, South Carolina

The U.S. Department of Justice's National Indian Country Training Initiative, together with the Environment and Natural Resources Division, is sponsoring a free seminar, *Tribal and Federal Training on Wildlife and Pollution Enforcement Issues Affecting Tribal Lands*. This seminar is for federal and tribal attorneys, law and resource enforcement officers and personnel, and others responsible for environmental and resource protection issues on tribal lands; state and local attorneys and officials who work with tribes on such issues are welcome to attend as well. The seminar will focus on Tribal and Federal cooperation to protect tribal lands and wildlife resources through enforcement and other means. It will address key issues in using civil and criminal tools to protect the natural resources of tribes, such as: tribal treaty rights, on and off reservation; Federal wildlife laws; Federal pollution control laws; tribal codes; investigative techniques for wildlife and pollution-related cases; and developing and improving working relationships among tribal and federal personnel for effective protection of tribal wildlife and lands. Please contact [Leslie Hagen](#) with questions or for more information.

[30th Annual California Indian Conference](#)

October 15-17, 2015 University of California, Berkeley

Call for Individual Papers, Organized Panels, and Forum Discussions
Please send proposals and inquiries to
caindianconference2015@gmail.com by June 19, 2015

These programs are supported with funds from the Office on Violence Against Women, U.S. Department of Justice that are administered through the Governor's Office of Emergency Services (CalOES), the U.S. Department of Health and Human Services, Court Improvement Program, and the California Department of Social Services.

Beyond the Bench 23: User Experience

December 2-4, 2015, Southern California

This conference brings together judicial officers, court professionals and volunteers, legal services providers, social workers, probation officers, educators, and others working with families & children involved with the court. Sponsored by the Judicial Council's Center for Families, Children & the Courts, the conference is primarily funded by registration fees, the U.S. Department of Health and Human Services, foundations, and other agencies. If you have any questions about the program, please email beyondthebench@jud.ca.gov or contact us by phone at (415) 865-7599.

GRANT OPPORTUNITIES

California Wellness Foundation

The mission of The California Wellness Foundation is to improve the health of the people of California by making grants for health promotion, wellness education and disease prevention. Since its founding in 1992, Cal Wellness has awarded 7,690 grants totaling more than \$912 million.

Foundation Funding for Native American Issues and Peoples Report Lannan Indigenous Communities Program

The Indigenous Communities Program (ICP) supports the resolve of Native Americans to renew their communities through their own institutions and traditions. Funding priority is given to rural indigenous projects that are consistent with traditional values in the areas of education, Native cultures, the revival and preservation of languages, legal rights, and environmental protection. At this time the foundation only accepts new grant requests from United States federally recognized tribes or Native controlled 501(c)(3) organizations whose work is solely focused in the United States.

Tribal Justice Support Directorate

Tribal Justice Support provides funding guidance, technical support, and advisory services to tribal courts and the Courts of Indian Offenses. This includes providing funding to tribal courts, training directed to specific needs of tribal court personnel, promoting cooperation and coordination among tribal justice systems and Federal and state judiciary systems, and providing oversight for the continuing operations for the Courts of Indian Offenses. The Division also works with tribes to conduct tribal court reviews which are conducted using a modified model of the Tribal Court Performance Standards (TCPS). The TCPS assists tribal courts in identifying existing problems and formulating strategies for improvement of tribal courts and provides an outcome-oriented conceptual framework of tribal court performance areas, standards, and measures.

U.S. Department of Justice Access to Justice Grant Information

The purpose of this resource page is to identify open grants, training and technical assistance that may be of particular interest to defender agencies, courts, state, local and tribal jurisdictions, research and academic institutions, and non-profit organizations that are working to enhance legal assistance and related services for historically underserved populations. Please contact the issuing entity for more information about listed grants, training and technical assistance. For a comprehensive listing of all Department of Justice (DOJ) grants, please visit www.justice.gov/business/.

- Criminal - [Grants](#) | [Training & Technical Assistance](#)
- Juvenile - [Grants](#) | [Training & Technical Assistance](#)
- Civil - Grants | [Training & Technical Assistance](#)
- Violence Against Women - [Grants](#) | [Training & Technical Assistance](#)
- Victims of Crime - [Grants](#) | [Training & Technical Assistance](#)
- Tribal Justice- [Grants](#) | [Training & Technical Assistance](#)

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[OVC Fiscal Year \(FY\) 2015 Training and Technical Assistance on Comprehensive Legal Services for Human Trafficking Victims](#)

Deadline: June 18, 2015

OVC will make up to two awards of up to \$500,000 to expand access to comprehensive legal services for victims of human trafficking through training and technical assistance. Trafficking victims face an array of legal challenges including: immigration, family law, employment law, victims' rights enforcement, civil actions, criminal restitution, and criminal records expungement/vacatur. Access to trained legal counsel assists victims in increasing their safety, financial security, independence, and self-sufficiency. Through TTA, this program seeks to expand the capacity of the existing legal services network to meet these critical needs.

[Community Development Block Grant \(ICDBG\) Program for Indian Tribes and Alaska Native Villages - Mold Remediation and Prevention](#)

Deadline: June 22, 2015

Approximately \$12,400,000 is available for remediation and prevention in and on housing units owned or operated by tribes and tribally designated housing entities (TDHE) or assisted with HUD funding. This Notice is comprised of both the Policy Requirements and General Section (General Section) to HUD's FY2015 NOFAs for Discretionary Programs posted on <http://www.grants.gov/> and this program section to the NOFA. HUD's ICDBG program is authorized by Title I of the Housing and Community Development Act of 1974, and the ICDBG program regulations at 24 CFR Part 1003. In addition to the application requirements set forth in this document, applicants must also comply with applicable requirements established in the General Section.

[OJJDP FY 2015 Smart on Juvenile Justice: Enhancing Youth Access to Justice Initiative](#)

Deadline: June 25, 2015

This initiative will provide funding to (1) develop effective, statewide, well-resourced model juvenile indigent defense legal delivery systems; (2) develop and implement standards of practice and policy for the effective management of such delivery systems; and (3) develop state or regional resource centers to help state, tribal, and local juvenile defense systems enhance the quality of legal representation, leverage resources, and collect and analyze data to measure the effectiveness of specific initiatives. This initiative will provide cost-effective and innovative training for the juvenile indigent defense bar, including public defenders and court-appointed counsel working on behalf of juvenile indigent defendants, particularly in traditionally underserved locations, including rural areas.

[NIJ FY15 Research and Evaluation on Victims of Crime](#)

Deadline: June 26, 2015

NIJ has a longstanding history of collaborating with and supporting the Office for Victims of Crime (OVC) on research, evaluation, and programmatic projects. Over the years, the shared priorities of OVC and NIJ have resulted in a number of collective projects, workshops, and research. In collaboration with OVC, NIJ is seeking proposals for research on victims and victimization in the following three areas that are of interest to both agencies. 1. Studying the Victim-Offender Overlap. 2. Understanding the Violent Victimization Experiences of Young Men of Color. 3. Research on the Broader Impacts of School Shootings.

[OJJDP FY 2015 Second Chance Act Strengthening Families and Children of Incarcerated Parents](#)

Deadline: June 29, 2015

This program will promote and expand services to children who have a parent who is incarcerated in a Federal Bureau of Prisons (BOP) correctional facility. Program activities include mentoring and comprehensive services that facilitate healthy and positive relationships between incarcerated individuals, their children, and caregivers. This program will implement positive developmental activities to address issues the child and the family may face, strategies to increase and enhance communication between child and parent, and transitional reentry services for parents who are released during the program. This program is authorized pursuant to Section 211 of the Second Chance Act, P.L. 110-199.

[TRIBAL ENERGY DEVELOPMENT CAPACITY GRANTS](#)

Deadline: June 29, 2015 by 5:00pm Central Daylight savings Time

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To conduct studies to assess, develop, and obtain the managerial, organizational and technical capacity needed to develop energy resources on Indian lands and properly accounting for energy resource production and revenues. For questions, Bernie Toyekoyah Grants Management Specialist Phone 405-247-1652

Veterans Cemetery Grants

Deadline: July 1, 2015

Grants are available for states, territories, and federally recognized tribal governments. This program is implemented in 38 Code of Federal Regulations Part 39.

OVC FY 15 Vision 21: Tribal Victim Services Resource Mapping Project

Deadline: July 2, 2015

OVC will make one award of up to \$2,000,000 to improve access to services for American Indian and Alaska Native (AI/AN) victims of crime by cataloguing existing comprehensive services. Through this project, OVC will support the creation of a user-friendly, state-of-the-art resource that empowers victims to seek comprehensive services; support victim service providers in their efforts to expand their outreach on behalf of victims to ensure services provided reflect the myriad needs of AI/AN crime victims; and provide a clear picture of service gaps for private, federal, and state funders. Those applying are urged to begin in advance of the July 2, 2015, deadline. Pre-Application Conference Calls OVC will conduct two pre-application conference calls. Participation in the calls is optional. OVC staff will review the solicitation requirements and conduct a question and answer session. The conference calls are scheduled for the following dates: • Friday, June 5, 2015, from 3 p.m. to 4 p.m. eastern time • Thursday, June 11, 2015, from 2:30 p.m. to 3:30 p.m. eastern time Anyone who is interested in submitting an application for the Tribal Victim Services Resource Mapping Project may register to participate in the calls. The total number of participants for each call is limited to 80 individuals. To register, please contact Bethany Case at Bethany.Case@usdoj.gov or 202-307-3336. Registrations must be received at least 2 hours prior to the start of the call. Please write "Tribal Victim Services Resource Mapping Project- Registration for Pre-Application Conference Call" in the subject line if you choose to e-mail. Frequently asked questions and questions raised during the conference calls will be posted at www.ovc.gov/news/tribalmappingprojectfaq.html.

Information and Planning: Understanding the Capacity of the Aging Network

Deadline: July 6, 2015

This cooperative agreement is intended to develop a more coordinated and efficient delivery of services through a comprehensive system of documenting and reporting on Area Agencies on Aging (AAAs) and Tribal Organization (TO) activities and expertise in health and long term care. The successful grantee would provide a targeted technical assistance plan and resources designed to assist in the adoption of emerging models and best practices. To accomplish the effort the successful applicant will develop and implement systematic means to document, track and report the activities and expertise of the Aging Network through:• Design and implementation of a streamlined biennial survey of key indicators of progress and expertise; design and implementation of a qualitative process to identify best practices, as well as innovations and emerging models of service delivery; and creation and dissemination of a series of technical assistance resources, plans, research reports. As a result of the project, AAA and Title VI programs will have access to information on trends, strengths, gaps, innovations and best practices related to program development and service delivery; resulting in an increased understanding of their positioning and progress in health and long-term care systems change that enable older adults and persons with disabilities to age successfully at home and in the community for as long as possible.

Rural Housing Preservation Grants

Deadline: July 6, 2015

The Rural Housing Service (RHS) announces that it is soliciting applications under its Housing Preservation Grant (HPG) program. The HPG program is a grant program which provides qualified public agencies, private nonprofit organizations, which may include but not be limited to Faith-Based and Community Organizations, and other eligible entities grant funds to assist very low- and low-income homeowners in repairing and rehabilitating their homes in rural areas. In addition, the HPG program assists rental property owners and cooperative housing complexes in repairing and rehabilitating their units if they agree to make such units available to low- and very low-income persons. This action is taken

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to comply with Agency regulations found in 7 CFR part 1944, subpart N, which require the Agency to announce the opening and closing dates for receipt of preapplications for HPG funds from eligible applicants. The intended effect of this Notice is to provide eligible organizations notice of these dates.

Technical Assistance to the Survivors of Torture Program

Deadline: July 6, 2015

The Office of Refugee Resettlement (ORR) within the Administration for Children and Families (ACF) announces the availability of funds for a cooperative agreement to provide technical assistance to organizations serving survivors of torture. The goal of the Technical Assistance to the Survivor of Torture (TA SOT) program is to ensure that these direct service organizations have the training and resources needed to provide quality, integrated, and sustainable care to survivors and their families throughout the United States. The objectives of the TA SOT program are to: 1) build the service capacity of Direct Services to Survivors of Torture (DS SOT) grantees and other ORR-funded organizations to provide quality care to survivors; 2) foster collaboration between DS SOT organizations, other ORR-funded service providers, and mainstream health and behavioral health providers to deliver integrated care to survivors of torture; and 3) assess and strengthen the quality and sustainability of DS SOT grantees to ensure that services are available to survivors beyond the project period.

Title II Tribal Youth Grant Juvenile Delinquency Prevention and Intervention Program

Deadline: July 10, 2015 by 5:00pm

The State Advisory Committee on Juvenile Justice and Delinquency Prevention (SACJJDP) and the Board of State and Community Corrections is pleased to announce the availability of approximately \$3,000,000 in federal Title II Delinquency Prevention and Intervention funds to support appropriate prevention and intervention services using a framework of reducing racial and ethnic disparities and evidence based practices. This funding is split between tribal governments and public and private youth-serving entities: Tribal Youth Grant: This program allocates a total of \$360,000 annually in federal Title II Formula Block Grant funds to support local programs that address Native American juvenile justice issues. - Title II Delinquency Prevention and Intervention Grant: This program allocates a total of \$2,640,000 annually in federal Title II Formula Block Grant funds to support local programs that address juvenile justice issues. For additional information contact Shalinee Hunter, Field Representative at (916) 322-8081 or shalinee.hunter@bscc.ca.gov

Healthy Marriage and Relationship Education Grants

Deadline: July 7, 2015

This FOA was formerly titled "Healthy Marriage, Relationship Education and Economic Mobility Grants." It was also first titled "Promoting Strategies for Healthy Marriages, Relationships and Economic Self-Sufficiency Outcomes Grants." The Department of Health and Human Services (HHS), Administration for Children and Families (ACF), Office of Family Assistance (OFA) is announcing the solicitation of applications to competitively award grants for demonstration projects that support "healthy marriage promotion activities" as enacted by The Claims Resolution Act of 2010 (Pub. L. 111-291). Grants awarded under this Funding Opportunity Announcement will support programs that have the capacity and proven record of accomplishment in providing a broad range of marriage and relationship skills training. To address the multiple barriers faced by individuals, couples, partners, and families, programs will provide healthy marriage and relationship skills designed to change behaviors of individuals and move families towards economic self-sufficiency.

Responsible Fatherhood Opportunities for Reentry and Mobility

Deadline: July 7, 2015

The Department of Health and Human Services (HHS), Administration for Children and Families (ACF), Office of Family Assistance (OFA) is announcing its intent to competitively award cooperative agreements for demonstration projects that support activities authorized under the Healthy Marriage and Responsible Fatherhood provisions of the Claims Resolution Act of 2010 (Pub. L. 111-291). Cooperative agreements awarded will support prisoner reentry programs that provide innovative community-centered, skill-based pre- and post-release and supportive services to formerly incarcerated fathers. Programs should be designed to address key outcomes related to healthy relationships and marriage, parenting, economic stability and recidivism. These include, but are not limited to, improved family functioning through healthy couple relationship skill building, improved co-parenting, improved child well-being, strengthening positive

father-child engagement, increased economic self-sufficiency and stability through employment opportunities and improving economic mobility. ACF is particularly interested in programs that have the demonstrated ability to incorporate a broad array of community-centered strategies to achieve the overarching Responsible Fatherhood legislative goal.

[National Center for Afterschool and Summer Enrichment](#)

Deadline: July 20, 2015

The Administration for Children and Families (ACF) announces the availability of approximately 2 million dollars to be competitively awarded for the purpose of operating a National Center on Afterschool and Summer Enrichment. The National Center will develop and disseminate high-quality, research-informed-resources and provide training and technical assistance (T/TA) to states, territories and Tribes to support expanded access to and supply of high quality afterschool and summer programs that foster children's development and learning, especially for low-income children and families. The Center will work with the Office of Child Care (OCC) to design and implement a work plan that includes, but is not limited to, working with CCDF agencies and their state and local partners to identify needs and best practices that will help them expand quality learning opportunities for school-age children; supporting state implementation of new health, safety, and quality provisions in the Child Care and Development Block Grant (CCDBG) Act of 2014, as appropriate in school age care settings; identifying and promoting family engagement approaches that positively involve parents in afterschool and summer programs; and coordinating with early childhood and school-age stakeholder groups and other federal programs to maximize effective service delivery models. The National Center on Afterschool and Summer Enrichment will be awarded as part of a group of six National Centers. T/TA will be delivered to state child care agencies, and other early care and education settings across regions, States, tribes and territories. In addition, the National Center will maximize the use of previously developed web-based material and resources that are consistent with OCC's missions. The National Center will work collaboratively and cooperatively with OCC National T/TA Centers and ACF regional offices. Because of the complex work the National Center will conduct, the grantee is encouraged to bring together a consortium of knowledgeable partners within the field of school-age care and summer learning. The National Center's work should be research/evidence-informed as well as practical in application, by way of T/TA within the field of school-age care and summer learning.

[National Center on Early Childhood Development, Teaching and Learning](#)

Deadline: July 20, 2015

The Administration for Children and Families (ACF), Office of Head Start (OHS) in partnership with the Office of Child Care (OCC) announces the availability of an estimated \$14,000,000 to be competitively awarded for a National Center on Early Childhood Development, Teaching and Learning (the Center). The Center will disseminate high quality research informed resources and provide training and technical assistance associated with healthy development and school readiness for infants, toddlers and preschool children (birth to five) across all settings and program options. The Center's work will include, but not be limited to, professional development for the infant/toddler and preschool workforce; evidence based curriculum; early learning standards; effective transitions; screening and assessment; culturally and linguistically age appropriate practices; enhancing teacher/child interactions; supporting networks of infant/toddler practitioners; supporting children with disabilities (part C and part B); and using data to improve practice. Training and technical assistance (T/TA) will be delivered to Head Start/Early Head Start agencies, state child care agencies, and other early care and education settings across regions, States, tribes and territories. In addition, the Center will maximize the use of previously developed web-based material and resources that are consistent with OHS and OCC national messages. The Center will work collaboratively and cooperatively with the other OHS and OCC National T/TA Centers and ACF regional offices. Because of the complex work the Center will conduct, the grantee will be expected to bring together a consortium of knowledgeable partners within the field of early childhood development, teaching and learning. The Center's work should be research/evidence informed as well as practical in application by way of training and technical assistance within the field of early childhood development, teaching, and learning.

[National Center on Early Childhood Health and Wellness](#)

Deadline: July 20, 2015

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The Administration for Children and Families (ACF), Office of Head Start (OHS) in partnership with the Office of Child Care (OCC), and the Health Resources and Services Administration (HRSA)/Maternal and Child Health Bureau (MCHB)/Division of Home Visiting and Early Childhood Systems (DHVECS) announces the availability of an estimated \$6,682,500 to be competitively awarded for a National Center on Early Childhood Health and Wellness (NCECHW). The NCECHW will disseminate high-quality, research-informed resources and will provide training and technical assistance (T/TA) to Head Start and Early Head Start agencies, state child care agencies, and other early care and education settings across regions, states, tribes and territories. The resources and T/TA will address services to pregnant women and the health, safety and school readiness of infants, toddlers, and preschool children (from birth to age five). The NCECHW will provide resources and T/TA that promote the health and developmental potential of children and families in the United States in order to get them school ready and live healthy, productive, and happy lives. In addition, the NCECHW will provide resources and T/TA in order to: Improve the health and safety of Early Care and Education (ECE) settings; Promote positive child health outcomes for children participating in ECE programs; Increase preventive services related to health outcomes; Promote access to continuous, accessible health services for children and families; and Promote mental wellness and resiliency for staff, children, pregnant women and families; and Strengthen networks and coordination of ECE programs and child health professionals. In addition, the NCECHW will maximize the use of previously developed, web-based materials and resources that are consistent with OHS, OCC, and HRSA/MCHB national priorities. The NCECHW will work collaboratively and cooperatively with the other OHS and OCC National T/TA Centers and ACF's regional offices. Because of the complex work the NCECHW will conduct, they are encouraged to bring together a partnership and/or a consortium of knowledgeable partners within the field of early childhood health and wellness. The work of the NCECHW should be research/evidence informed as well as practical in application by way of training and technical assistance within the field of early childhood health and wellness.

[National Center for Early Childhood Quality Assurance](#)

Deadline: July 20, 2015

The Administration for Children and Families (ACF), Office of Child Care (OCC), in partnership with the Office of Head Start (OHS) and the Health Resources & Services Administration (HRSA), announces the availability of up to \$3,200,000 to be competitively awarded for a National Center for Early Childhood Quality Assurance (the National Center). The National Center will disseminate high-quality, research-informed/evidence-based resources and provide training and technical assistance to states, territories and tribes to support the implementation of rigorous health, safety and licensing standards. The National Center's work will include, but not be limited to, providing training and technical assistance (T/TA) to promote best practices that support the infrastructure of an Early Care and Education (ECE) quality improvement framework, including Quality Rating Improvement Systems (QRIS), that are built on the foundation of strong licensing and health and safety standards; and supporting partnerships that align quality improvement efforts across all ECE settings (child care, Head Start, and Pre-K) to move programs to a level of quality that ensures safety, healthy development and school success for all children birth to school age (through age 12). T/TA will be delivered to state child care agencies, Head Start/Early Head Start agencies, and other early care and education settings across regions, States, tribes and territories. In addition, the National Center will maximize the use of previously developed web-based material and resources that are consistent with OHS and OCC national priorities. The National Center will work collaboratively and cooperatively with the other OHS and OCC National T/TA Centers and ACF regional offices. Because of the complex work the National Center will conduct, the grantee is encouraged to bring together and manage a consortium of knowledgeable partners within the field of early childhood quality assurance. The National Center's work will be research-informed/evidence-based as well as practical in application by way of training and technical assistance within the field of early childhood quality assurance.

[National Center on Parent, Family and Community Engagement](#)

Deadline: July 20, 2015

The Administration for Children and Families (ACF), Office of Head Start (OHS) in partnership with the Office of Child Care (OCC) announces the availability of an estimated \$6,500,000 to be competitively awarded for a National Center on Parent, Family and Community Engagement. The Center will disseminate high-quality, research-informed resources and provide training and technical assistance associated with family well-being, effective family and community engagement, and children's school

readiness. The Center will help programs support pregnant women and families with children ages birth to 5 years old. The Center's work will include, but will not be limited to, integrated and systemic family engagement approaches, relationship building practices with families, consumer education, family leadership, family financial stability, and individualized support for families facing adversity. Training and technical assistance (T/TA) will be delivered to Head Start and Early Head Start agencies, state child care agencies, and in other early care and education settings across regions, states, tribes, and territories. In addition, the Center will maximize the use of previously developed, web-based materials and resources that are consistent with OHS and OCC national priorities. The Center will work collaboratively and cooperatively with the other national OHS and OCC T/TA Centers and with ACF's regional offices. Because of the complex work the Center will conduct, the grantee will be expected to bring together a partnership and/or consortium of knowledgeable partners within the field of parent, family, and community engagement. The Center's work should be research/evidence informed as well as practical in application by way of training and technical assistance within the field of parent, family and community engagement.

Media Projects

Deadline: August 12, 2015

Media Projects grants support film, television, and radio projects for general audiences that encourage active engagement with humanities ideas in creative and appealing ways. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, drama, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad general audience. We welcome humanities projects tailored to particular groups, such as families, youth (including K-12 students), teachers, seniors, at-risk communities, and veterans, but they should also strive to cultivate a more inclusive audience. Film and television projects may be single programs or a series addressing significant figures, events, or ideas. Programs must be intended for national distribution, via traditional carriage or online distribution. The Division of Public Programs welcomes projects that range in length from short-form to broadcast-length video. Radio projects, including podcasts, may involve single programs, limited series, or segments within an ongoing program. They may also develop new humanities content to augment existing radio programming or add greater historical background or humanities analysis to the subjects of existing programs. They may be intended for regional or national distribution. NEH encourages projects that engage public audiences through multiple formats in the exploration of humanities ideas. Proposed projects might include complementary components to a film, television, or radio project. These components should deepen the audience's understanding of the subject in a supplementary manner: for example, book/film discussion programs, supplementary educational websites, or museum exhibitions. Development grants enable media producers to collaborate with scholars to develop humanities content and to prepare programs for production. Grants should result in a script or treatment and should also yield a detailed plan for outreach and public engagement. Production grants support the production and distribution of films, television programs, and radio programs that promise to engage a broad public audience.

Museums, Libraries, and Cultural Organizations

Deadline: August 12, 2015

This grant program supports projects for general audiences that encourage active engagement with humanities ideas in creative and appealing ways. Many different formats are supported, including permanent and traveling exhibitions, book or film discussion programs, historic site or district interpretations, living history presentations, and other face-to-face programs in public venues. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad, general audience. We welcome humanities projects tailored to particular groups, such as families, youth (including K-12 students), teachers, seniors, at-risk communities, and veterans, but they should also strive to cultivate a more inclusive public audience. Museums, Libraries, and Cultural Organizations grants provide support for museums, libraries, historic places, and other

organizations that produce public programs in the humanities. NEH encourages projects that explore humanities ideas through multiple formats. Proposed projects might include complementary components that deepen an audience's understanding of a subject: for example, a museum exhibition might be accompanied by a website, mobile app, or discussion programs. Planning grants are used to refine the content, format, and interpretive approach of a humanities project; develop the project's preliminary design; test project components; and conduct audience evaluation. Implementation grants are for projects in the final stages of preparation to "go live" before the public. Grants support final scholarly research and consultation, design development, production, and installation of a project for presentation to the public.

Rural Community Development Initiative

Deadline: August 13, 2015

Qualified private, nonprofit and public including tribal intermediary organizations proposing to carry out financial and technical assistance programs will be eligible to receive the funding. The Intermediary will be required to provide matching funds in an amount at least equal to the RCDI grant. The respective minimum and maximum grant amount per Intermediary is \$50,000 and \$250,000. The Intermediary must provide a program of financial and technical assistance to recipients to develop their capacity and ability to undertake projects related to housing, community facilities, or community and economic development that will support the community.

FY 2015 Land Buy-Back Program for Tribal Nations

Deadline: September 30, 2015

The Secretary of the Interior established the Land Buy-Back Program for Tribal Nations (Buy-Back Program, Program) to implement the land consolidation provisions of the Cobell Settlement Agreement, which provided \$1.9 billion to consolidate fractional land interests across Indian country. The Buy-Back Program allows interested individual owners to sell their land and transfer ownership of their interests to the tribe of jurisdiction. This effort will strengthen tribal sovereignty and put decision-making in the hands of the tribal government, freeing up resources that have been locked-up as land interests that have fractionated over time. The Buy-Back Program is interested in partnering with eligible tribes to gain their direct participation in land consolidation efforts on the reservations under their jurisdiction as tribes are considered uniquely qualified to perform the land consolidation activities on their reservations. Consequently, the Program intends to, whenever feasible and practical, enter into single source cooperative agreements with eligible tribes to not only to capitalize on their unique knowledge of their reservations but also to improve the overall effectiveness of the Program. Eligible tribes will be given the opportunity to apply for a cooperative agreement, if desired, prior to the implementation of the Buy-Back Program at the location under their jurisdiction.

The Partners for Fish and Wildlife Program

Deadline: September 30, 2015

The Partners for Fish and Wildlife (PFW) Program is a voluntary, incentive-based program that provides direct technical assistance and financial assistance in the form of cooperative agreements to private landowners to restore and conserve fish and wildlife habitat for the benefit of federal trust resources. The PFW Program is delivered through more than 250 full-time staff, active in all 50 States and territories. Partners for Fish and Wildlife Program staff coordinate with project partners, stakeholders and other Service programs to identify geographic focus areas and develop habitat conservation priorities within

These focus areas. Geographic focus areas are where the PFW Program directs resources to conserve habitat for federal trust species. Project work plans are developed strategically, in coordination with partners, and with substantial involvement from Service field staff. Projects must advance our mission, promote biological diversity, and be based upon sound scientific biological principles. Program strategic plans inform the types of projects funded under this opportunity. For more information, contact Gerri Watkins, Management Analyst michael_murray@fws.gov

Literacy and Engagement with Historical Records

Deadline: October 8, 2015

The National Historical Publications and Records Commission seeks projects that encourage citizen engagement with historical records, especially those available online, and/or projects that train people on how to enhance digital literacy skills for using historical records. The development of new online tools for

literacy and engagement is highly encouraged. Projects might create and develop programs to engage people in basic archival processes. For example, projects may wish to enlist "citizen archivists" in projects to accelerate digitization and online public access to historical records. This may include, but is not limited to, improving crowdsourcing efforts for identifying, tagging, transcribing, annotating, or otherwise enhancing digitized historical records. Training in digital literacy for such "citizen archivists" should also be included. Projects might also develop digital archives training for the public. For example, projects may seek to increase individual understanding of technology operations and concepts so that people can engage in effective personal digital archiving. The NHPRC is looking for projects that create models and technologies that other institutions can adopt without cost. In general, collaborations between archivists, documentary editors, historians, educators, and/or community-based individuals are more likely to create a competitive proposal. For a comprehensive list of the Commission's limitations on funding, please see What We Do and Do Not Fund. Applications that consist entirely of ineligible activities will not be considered. Award Information A grant normally is for one to three years. The Commission expects to make up to six grants of between \$50,000 and \$150,000. The total amount allocated to this category is up to \$500,000. Grants begin no earlier than July 1, 2016 The Commission requires that grant recipients acknowledge NHPRC grant assistance in all publications and other products that result from its support. Eligibility Eligible applicants: Nonprofit organizations or institutions Colleges, universities, and other academic institutions State or local government agencies Federally-acknowledged or state-recognized Native American tribes or groups Cost Sharing The total costs of a project are shared between the NHPRC and the applicant organization. The Commission provides no more than 50 per cent of total direct project costs in the Literacy and Engagement with Historical Records category. NHPRC grant recipients are not permitted to use grant funds for indirect costs (as indicated in 2 CFR 2600.101). The applicant's financial contribution may include both direct and indirect expenses, in-kind contributions, non-Federal third-party contributions, and any income earned directly by the project. Indirect costs must be listed under the applicant's cost sharing contribution. Other Requirements Applicant organizations must be registered in System for Award Management (SAM) prior to submitting an application, maintain SAM registration throughout the application and award process, and include a valid DUNS number in their application. Details on SAM registration and requesting a DUNS number can be found at the System for Award Management website at <https://sam.gov>. Please refer to the User Guides section and the Grants Registrations PDF. A complete application includes the Application for Federal Assistance (Standard Form 424), Assurances - Non-Construction Programs (Standard Form 424B), a Project Narrative, Summary, Supplementary Materials, and Budget. Applications lacking these items will not be considered. Ineligible applications will not be reviewed.

[Publishing Historical Records in Documentary Editions](#)

Deadline: October 8, 2015

The National Historical Publications and Records Commission seeks proposals to publish documentary editions of historical records. Projects may focus on the papers of major figures from American history or cover broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. The goal of this program is to provide access to, and editorial context for, the historical documents and records that tell the American story. The NHPRC encourages projects, whenever possible and appropriate, to provide access to these materials in a free and open online environment, without precluding other forms of publication. Grants are awarded for collecting, describing, preserving, compiling, editing, and publishing documentary source materials in print and online. Because of the focus on documentary sources, grants do not support preparation of critical editions of published works unless such works are just a small portion of the larger project. All applicants should be aware that the application process is highly competitive. Applicants may apply for funding for one year. Award amounts may range from \$30,000 to \$200,000.

Depending on the availability of funding, the Commission expects to make as many as 25 grants in this category, for a total of up to \$2,500,000. Grants begin no earlier than January 1, 2016. The Commission requires that grant recipients acknowledge NHPRC grant assistance in all publications and other products that result from its support. Eligibility: U.S. nonprofit organizations or institutions; U.S. colleges, universities, and other academic institutions; state or local government agencies; and federally-acknowledged or state-recognized Native American tribes or groups.

[Longitudinal Assessment of Post -traumatic Syndromes \(U01\)](#)

Deadline: November 3, 2015

This Funding Opportunity Announcement (FOA) encourages cooperative research project grant (U01) applications for a multi-site, longitudinal research platform to 1) characterize post-traumatic trajectories based on dimensions of observable behavior, neurobiological changes, and other measures that may serve as markers of risk (e.g., neural network functional connectivity, cognitive functioning, emotion regulation, biomarkers of immune response) among adult trauma patients initially seen in emergency rooms and other acute trauma settings and 2) develop algorithms to be used in the acute post-trauma time period to predict different trajectories that may be informative for future interventions.

[Exploratory Clinical Trials of Novel Interventions for Mental Disorders \(R61/R33\)](#)

Deadline: October 14, 2016

The purpose of this Funding Opportunity Announcement (FOA) is to support the efficient pilot testing of novel interventions for mental disorders in adults and children through an experimental therapeutics approach. Under this FOA, trials must be designed so that results, whether positive or negative, will provide information of high scientific utility and will support go/no-go decisions about further development or testing of the intervention. Studies of novel interventions include, but are not limited to behavioral, pharmacological, biologics-based, cognitive, device-based, interpersonal, physiological, or combined approaches. Support will be provided for up to two years (R61 phase) for preliminary milestone-driven testing of the interventions engagement of the therapeutic target, possibly followed by up to 3 years of support (R33 phase) for studies to replicate target engagement and relate change in the intervention target to functional or clinical effects. Ultimately, this R61/R33 FOA is intended to speed the translation of emerging basic science findings of mechanisms and processes underlying mental disorders into novel interventions that can be efficiently tested for their promise in restoring function and reducing symptoms for those living with mental disorders.

[Integrated Food Defense](#)

Deadline: Open applications until April 2, 2019

The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects . The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement. As the Food Safety Modernization Act (FSMA) recognizes the evolution of the relationship between food safety and food defense, it is critical that these programs be integrated to the maximum extent possible in order to ensure the most efficient use of resources, as well as to optimize responses to incidents and events.

[Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents](#)

Deadline: Open

This Funding Opportunity Announcement (FOA) seeks to encourage applications that employ innovative research to identify mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth (birth to age 21). Applications to promote positive health behavior(s) should target social and cultural factors, including, but not limited to: schools, families, communities, population, food industry, age-appropriate learning tools and games, social media, social networking, technology and mass media. Topics to be addressed in this announcement include: effective, sustainable processes for influencing young people to make healthy behavior choices; identification of the appropriate stage of influence for learning sustainable lifelong health behaviors; the role of technology and new media in promoting healthy behavior; identification of factors that support healthy behavior development in vulnerable populations, identification of barriers to healthy behaviors; and, identification of mechanisms and mediators that are common to the development of a range of habitual health behaviors. Given the many factors involved in developing sustainable health behaviors, applications from multidisciplinary teams are strongly encouraged. The ultimate goal of this FOA is to promote research that identifies and enhances processes that promote sustainable positive behavior or changes social and cultural norms that influence health and future health behaviors.

Interventions for Health Promotion and Disease Prevention in Native American Populations

Deadline: Open

The purpose of this funding opportunity announcement (FOA) is to develop, adapt, and test the effectiveness of health promotion and disease prevention interventions in Native American (NA) populations. NA populations are exposed to considerable risk factors that significantly increase their likelihood of chronic disease, substance abuse, mental illness, oral diseases, and HIV-infection. The intervention program should be culturally appropriate and promote the adoption of healthy lifestyles, improve behaviors and social conditions and/or improve environmental conditions related to chronic diseases, the consumption of tobacco, alcohol and other drugs, mental illness, oral disease, or HIV-infection. The intervention program should be designed so that it could be sustained within the entire community within existing resources, and, if successful, disseminated in other Native American communities. The long-term goal of this FOA is to reduce mortality and morbidity in NA communities. For the purposes of this FOA Native Americans include the following populations: Alaska Native, American Indian, and Native Hawaiian. The term Native Hawaiian means any individual any of whose ancestors were natives, prior to 1778, of the area which now comprises the State of Hawaii.

Surdna Foundation- Teens' Artistic and Cultural Advancement

Deadline: Open (Letters of Inquiry) <http://www.surdna.org>

This foundation seeks organizations that have a proven and longstanding commitment to serving teens and that emphasize skill building. This funding is designed to:

- Provide high quality arts training that integrate life skills. These skills include: written and oral communication, problem-solving, critical thinking, and leadership development;
- Encourage teens to connect to their cultural identity through art-making;
- Provide young people with a well-developed, sequential curriculum that meets the increasing skills of participants;
- Foster strong mentoring opportunities for artists with teens;
- Employ accomplished faculty and guest artists who engage teens in art forms that reflect their cultural interests and community;
- Use research and evaluation tools to track the progress of teens' success over time;
- Share best practices in regards to training and evaluation in order to strengthen the field of youth arts training.